Type of change (check all applicable):
Number* _____ Title_____ Credits_____ Description__ X__ Prerequisites __X__ Deletion____ Cross list**____

This course number must be approved by the Office of the Registrar before the proposal is submitted.

Effective Date: FALL Semester, Year ____ FALL 2015 __________________

<table>
<thead>
<tr>
<th>Current Catalog Entry</th>
<th>Proposed Catalog Entry</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDCI 507 – Early Literacy and Language Development (3)</td>
<td>EDCI 507 – Early Literacy and Language Development (3)</td>
</tr>
<tr>
<td>Prerequisite: EDCI 500. This course focuses on early literacy instruction that is based on knowledge of language acquisition that promotes young children’s literacy development. Emphasis is placed on current theories, instructional approaches, assessment, and evaluation of teaching and learning language processes. Virginia Standards of Learning in elementary English and technology are addressed. Course topics include language acquisition and reading, specifically phonemic awareness, concepts of print, systematic explicit phonics instruction, word study curriculum, fluency, vocabulary, comprehension, writing process, literature-based and curriculum integration, and classroom organization. Field experience required.</td>
<td>Co requisite or Prerequisite: EDCI 500. This course focuses on early literacy instruction that is based on knowledge of language acquisition that promotes young children’s literacy development. Emphasis is placed on current theories, instructional approaches, assessment, and evaluation of teaching and learning language processes. Virginia Standards of Learning in elementary English and technology are addressed.</td>
</tr>
</tbody>
</table>

JUSTIFICATION (including impact on majors, minors, concentrations, and general education courses within the University curriculum; attach additional pages if required)

Students need to be able to take EDCI 500 (Teaching and Development of the Learner) at the same time as EDCI 507. EDCI 507 is only offered in the fall and if a student enters the program in the fall, they must wait a full year before taking EDCI 507.

TRANSITION PLAN (describe how will students who are in Catalogs where the course is required for a major be accommodated; attach additional pages if required)

No transition needed

Approvals

Department Chair _____ Date: 2/5/15

Suzanne Houff

College Curriculum Chair _____ [Signature] Date: 3/12/15

Expedit ed course changes are posted for a 10-class day comment period. If no comments are raised during that time, the proposal becomes final. All expedited proposals approved in this way will be noted on the UCC web site.

If comments are raised, the proposal may be reviewed by the UCC and then approved or it may be returned to the CCC for additional deliberation (as required).

Expedited Course Change Cover Sheet (July 2013)