UNIVERSITY OF MARY WASHINGTON – EXPEDITED COURSE CHANGE PROPOSAL
Submit this form electronically, beginning with the first required level of review (department or college level). Each level of review passes the form and any attachments to the next level when the action is approved.

Submitted by: Pamela McCullough Date Prepared: 2/17/2015

Department/Discipline(s) and Course Number(s): CAS/BSN Completion Program NURS 490

Course Title: Practicum

Type of change (check all applicable):
Number* Title Credits Description _X_ Prerequisites _____ Deletion _____ Cross list**

*This course number must be approved by the Office of the Registrar before the proposal is submitted.

**To cross list courses between departments/colleges, there should be two cover sheets submitted with the proposal – one by the chair of each department with signatures from the relevant College Curriculum Committee Chair.

Effective Date: Semester, Year _____Spring 2016_____(change needed for 2015/2016 catalog)

Current Catalog Entry Proposed Catalog Entry

490 — Practicum (3) 490 — Practicum (3)
Prerequisite: NURS 310, 320, 410, 420, 430. This is a capstone course in which the RN will enhance her/his knowledge and skills in leadership, quality improvement, and patient safety. The healthcare issue identified in NURS 430 Current Issues and Trends in Nursing, further developed in NURS 410 Evidenced-Based Nursing Research, will be proposed to the practice setting. The RN will develop individualized leadership objectives and present an evidenced-based practice change to improve quality and/or patient safety. The course includes a seminar component and 45 hours of fieldwork experience.

Prerequisite: NURS 310, 320, 410, 420, 430. This is a capstone course in which the RN will enhance her/his knowledge and skills in leadership, quality improvement, patient outcomes, and patient safety. The healthcare issue the student identified in the beginning of the program and has developed throughout the program will be shared in the practice setting. The RN will develop individualized leadership objectives. The course includes a seminar component and 45 hours of fieldwork experience guided by a nurse mentor.

JUSTIFICATION (including impact on majors, minors, concentrations, and general education courses within the University curriculum; attach additional pages if required)
The student makes references to their evidence-based practice project throughout the entire program. The new course description better reflects that behavior. The program began using the term “mentor” in place of “leader.”

TRANSITION PLAN (describe how will students who are in Catalogs where the course is required for a major be accommodated; attach additional pages if required)
The course will be offered for the first time Spring 2016. No students have taken the course at this time.

Approvals

Department Chair College Curriculum Chair

Date: 02/17/2015 Date: 2/18/15

Expedited course changes are posted for a 10-class day comment period. If no comments are raised during that time, the proposal becomes final. All expedited proposals approved in this way will be noted on the UCC web site.

If comments are raised, the proposal may be reviewed by the UCC and then approved or it may be returned to the CCC for additional deliberation (as required).

Expedited Course Change Cover Sheet (July 2014)