UNIVERSITY OF MARY WASHINGTON – EXPEDITED COURSE CHANGE PROPOSAL

Submit this form electronically, beginning with the first required level of review (department or college level). Each level of review passes the form and any attachments to the next level when the action is approved.

Submitted by: Jodie Hayob	**Date Prepared: 11/7/18**
Department/Discipline(s) and Course Number(s): EESC 481	
Course Title: Readings	

Type of change (*check all applicable*):
Number* _____ Title_____ Description__X__ Prerequisites ____ Deletion_____ Cross list**____

**This course number must be approved by the Office of the Registrar* *before* *the proposal is submitted. With this course proposal, attach a list of ALL COURSES that will be affected by the number change (for example, cases where the course number that is changing is a prerequisite for another course).*

***To cross list courses between departments/colleges, there should be two cover sheets submitted with the proposal – one by the chair of each department with signatures from the relevant College Curriculum Committee Chair.*

Effective Date: FALL Semester, Year _____Fall, 2019_____

Current Catalog Entry	**Proposed Catalog Entry** (suggested length – less than 50 words)
481 – Readings (1–2) Readings in environmental and/or geologic literature selected by the student, who is guided by a faculty member. Open to majors by permission of the department.	***481 – Readings (1–2)*** Readings in environmental and/or geologic literature selected by the student, who is guided by a faculty member. Open to majors by permission of the department. A maximum of two (2) credits count toward the major requirements.

JUSTIFICATION *(including impact on majors, minors, concentrations, and general education courses within the University curriculum; attach additional pages if required).* **Any change that impacts another Department must have a written statement (such as a copy of an email) from the Chair(s) agreeing to the change.**
Limiting the total number of credits of *EESC 481 Readings* that a student can count in any of our EESC majors will help ensure that our students take sufficient coursework to have the necessary content and background to be competitive in the workforce and in graduate programs. There are no impacts on resources, staffing, or general education courses.
TRANSITION PLAN (*describe how will students who are in Catalogs where the course is required for a major be accommodated; attach additional pages if required)*
Not applicable

Approvals

Department Chair Jodie Hayob _____ **Date:** _____**11/7/18**_____

College Curriculum Chair_____ **Date:**12/03/2018_____

Expedited course changes are posted for a 10-class day comment period. If no comments are raised, the proposal becomes final. All expedited proposals approved in this way will be noted on the UCC web site. If comments are raised, the proposal may be reviewed by the UCC and then approved or it may be returned to the CCC for additional deliberation (as required).