

UNIVERSITY OF MARY WASHINGTON – EXPEDITED COURSE CHANGE PROPOSAL

Submit this form electronically, beginning with the first required level of review (department or college level). Each level of review passes the form and any attachments to the next level when the action is approved.

Submitted by: Lynn O. Lewis	Date Prepared: 11/8/18
Department/Discipline(s) and Course Number(s): Biol 203	
Course Title: Science in Perspective	

Type of change (check all applicable):

Number* _____ Title _____ Description _____ Prerequisites ☒ Deletion _____ Cross list** _____

**This course number must be approved by the Office of the Registrar before the proposal is submitted. With this course proposal, attach a list of ALL COURSES that will be affected by the number change (for example, cases where the course number that is changing is a prerequisite for another course).*

***To cross list courses between departments/colleges, there should be two cover sheets submitted with the proposal – one by the chair of each department with signatures from the relevant College Curriculum Committee Chair.*

Effective Date: FALL Semester, Year 2019

Current Catalog Entry	Proposed Catalog Entry (suggested length – less than 50 words)
Prerequisites: Restricted to students accepted into the M.S in Elementary Education program and who have completed one of the following two semester sequences in science: BIOL 121-132; BIOL 125-126; BIOL 121-127; BIOL 121-128, CHEM 105-106; CHEM 105-107; CHEM 111-112; EESC 110-GEOL 112; GEOL 111-112; GEOL 111-EESC 210; GEOL 111-221; PHYS 101-102; PHYS 101-108; PHYS 105-106; PHYS 105-110. Designed to fulfill the need for non-science majors to have a clear understanding and appreciation of natural and scientific phenomenon. Topics will be presented in a manner that will challenge students to reason, make appropriate connections between various science disciplines and to effectively communicate and apply scientific principles. The course will consist of lecture/discussions and student presentations. In addition, emphasis will be placed on reading and understanding current scientific literature. Does not count toward biology major	Prerequisites: Restricted to students accepted into the M.S in Elementary Education program and who have completed their two semester natural science General Education sequence requirement. Designed to fulfill the need for non-science majors to have a clear understanding and appreciation of natural and scientific phenomenon. Topics will be presented in a manner that will challenge students to reason, make appropriate connections between various science disciplines and to effectively communicate and apply scientific principles. The course will consist of lecture/discussions and student presentations. In addition, emphasis will be placed on reading and understanding current scientific literature. Does not count toward biology major

JUSTIFICATION (including impact on majors, minors, concentrations, and general education courses within the University curriculum; attach additional pages if required). **Any change that impacts another Department must have a written statement (such as a copy of an email) from the Chair(s) agreeing to the change.**

Matching the pre-requisites for this course to the courses that now fulfil the University's General Education Natural Science requirement.

TRANSITION PLAN (describe how will students who are in Catalogs where the course is required for a major be accommodated; attach additional pages if required)

There should be no effect to any student.

Approvals

Department Chair Lynn O. Lewis Date: 11/8/18
College Curriculum Chair Don M. Baker Date: 12/03/2018

Expedited course changes are posted for a 10-class day comment period. If no comments are raised, the proposal becomes final. All expedited proposals approved in this way will be noted on the UCC web site. If comments are raised, the proposal may be reviewed by the UCC and then approved or it may be returned to the CCC for additional deliberation (as required).