UNIVERSITY OF MARY WASHINGTON - EXPEDITED COURSE CHANGE PROPOSAL

Submit this form electronically, beginning with the first required level of review (department or college level). Each level of review passes the form and any attachments to the next level when the action is approved.

Submitted by: Dave Kolar	Date Prepared: 8/28/2017						
Department/Discipline(s) and Course Number(s): PSYC 315							
Type of change (check all applicable): Number* Title Description PrerequisitesX_ Deletion Cross list** *This course number must be approved by the Office of the Registrar before the proposal is submitted. **To cross list courses between departments/colleges, there should be two cover sheets submitted with the proposal – one by the chair of each department with signatures from the relevant College Curriculum Committee Chair. Effective Date: FALL Semester, Year2018							
						Current Catalog Entry	Proposed Catalog Entry (suggested length – less than 50 words)
Prerequisite: PSYC 100. Professional issues in clinical psychology, assessment of intelligence and personality, theories and practices of the major schools of psychotherapy, effectiveness of	Prerequisite: PSYC 100 and PSYC 311. Professional issues in clinical psychology, assessment of intelligence and personality, theories and practices of the major schools of psychotherapy,						

effectiveness of psychotherapy, community

psychology, and primary prevention.

JUSTIFICATION (including impact on majors, minors, concentrations, and general education courses within the University curriculum; attach additional pages if required). Any change that impacts another Department must have a written statement (such as a copy of an email) from the Chair(s) agreeing to the change.

We propose to add PSYC 311: Abnormal Psychology as a pre-requisite for PSYC 315: Foundations of Clinical Psychology. The learning objectives for Foundations of Clinical Psychology are (1) To articulate the major schools of psychotherapy and the empirical evidence of the effectiveness of each intervention, (2) To explain the different modes of clinical intervention and the principles that drive each approach, and (3) to describe the tools and processes used during clinical assessment. Given that Clinical Psychology is focused on interventions for psychological disorders, a foundational understanding of psychological disorders is necessary to succeed in this class. We propose adding Abnormal Psychology as a pre-requisite for Clinical Psychology because the learning objectives for Abnormal Psychology focus on the etiology and symptomatology of psychological disorders. Taking Abnormal Psychology prior to taking Clinical Psychology would mean that students would be better prepared to succeed in Clinical Psychology. It would also allow more time in Clinical Psychology to adequately cover the content related to psychological intervention because remedial review of psychopathology would not be necessary. This change in pre-requisites should have a minimal, if any, effect on students' ability to complete degree requirements. Clinical Psychology is not a required course for the major, minor, or any general education goals.

TRANSITION PLAN (describe how will students who are in Catalogs where the course is required for a major be accommodated; attach additional pages if required)

psychotherapy, community psychology, and

primary prevention.

Starting in Fall 2018, all students who want to take Clinical Psychology must have completed Abnormal Psychology. Psychology faculty will let their advisees know about the change in pre-requisites when they advise them for registration for the Fall, 2018 semester.

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epartment Chair David W Kolan, Ph.D.		Date: 8/25/17
· College Curriculum Chair	Dun M Beller	Date: 09/07/17

Expedited course changes are posted for a 10-class day comment period. If no comments are raised during that time, the proposal becomes final. All expedited proposals approved in this way will be noted on the UCC web site. If comments are raised, the proposal may be reviewed by the UCC and then approved or it may be returned to the CCC for additional deliberation (as required).