**UNIVERSITY OF MARY WASHINGTON – PROGRAM CHANGE PROPOSAL**

Electronically submit this completed form with attachments to the Chair of the College Curriculum Committee.

| COLLEGE (check one): | Arts and Sciences | Business | Education | x |
|----------------------|------------------|----------|-----------|

Proposal Submitted By: Hooper Broome  
Date Prepared: 12/5/12

Department /Program: Department of Curriculum and Instruction/  
M.Ed. Initial Licensure Five-Year Pathway: Special Education General Curriculum

**Note:** for any program change entailing the addition any new courses, or revisions to existing courses, separate proposal for those course actions must also be submitted.

**PROPOSAL TO CHANGE EXISTING PROGRAM** (check one of the following)

- Revise requirements for existing major
- Revise requirements for a concentration within an existing major
- Revise requirements for an existing degree program  
  XXX
- Revise requirements for existing certificate program
- Revise requirements for existing minor

Implementation Date: FALL semester, year: FALL 2013

**REQUIRED ATTACHMENTS FOR CHANGES TO EXISTING PROGRAMS:**

1. **Rationale statement** (Why is this program change needed? What purposes will it serve?)
2. **Impact Statement** (Provide details about the Library, space, budget, technology, and impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of the program change are required.)
3. **Catalog Copy** (Provide the existing Catalog Description and the complete statement of the proposed new Catalog description that reflects the program changes)

**PROPOSAL TO CREATE PROGRAM NOT REQUIRING STATE ACTION** (check one of the following)

- New concentration within existing major  
  Name:
- New minor  
  Name:
- New Major but NOT a new degree*  
  Name:

*Use ONLY for interdisciplinary majors that will be grouped as part of the “Special Majors/General Liberal Arts and Sciences” degree (CIP Code 24.0101) or reported as a BLS degree (CIP Code 24.0199)

Implementation Date (semester and year):

**REQUIRED ATTACHMENTS FOR NEW PROGRAMS NOT REQUIRING STATE APPROVAL:**

1. **Rationale statement** (Why is this additional program needed? What purposes will it serve?)
2. **Impact Statement** (Provide details about the Library, space, budget, technology, and impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of adding the new program are required.)
3. **Catalog Copy** (Provide the complete Catalog Description for the proposed new program)

Department Chair _________ Marie Sheckels  
Date: January 16, 2012

College Curriculum Chair _____ Beverly Epps _________  
Date: January 23, 2013

Dean Approval: _________ Mary Gendernalik-Cooper _________  
Date: ____________

UCC Chair Approval: ______________________________  
Date: ____________

*Provost Approval: ______________________________  
Date: ____________

*Required only in cases of proposals for new concentrations, new minors, or new majors that do not involve a new degree
1. **Rationale statement** (Why is this additional program needed? What purposes will it serve?)

   After conducting audits of the secondary initial licensure programs on the Fredericksburg (baccalaureate) and Stafford campuses (post-baccalaureate), two major findings were concluded:
   
   a. The “Teaching of…” courses (baccalaureate) had small enrollment numbers each year, and;
   
   b. Students in the post-baccalaureate program were only required to complete EDCI 511, a single course co-taught by university faculty and master teachers. This course combined both general and content-specific methods. Students needed more than a half-semester to learn content-specific pedagogy.

   To address both issues, the faculty decided that students in the post-baccalaureate program should complete subject-specific “Teaching of…” courses (similar to the baccalaureate program). The curriculum change would provide students with a full semester of concentrated pedagogical study in the licensure. It was decided to create new courses and cross-list the courses in both programs.

   To cross-list the courses, we deleted our existing 300-level “Teaching of…” courses and create a 400-level/500-level equivalent. (The differences between 400-level/500-level courses are outlined in the course proposals).

   Deleted courses:
   
   - EDUC 321 The Teaching of Mathematics and Computer Science
   - EDUC 322 The Teaching of Social Sciences
   - EDUC 323 The Teaching of Sciences
   - EDUC 324 The Teaching of English (including Speech, Drama and Journalism)

   Created courses:
   
   - EDUC 453 The Teaching of English and Theatre Arts
   - EDUC 454 The Teaching of Foreign Language
   - EDUC 456 The Teaching of Mathematics and Computer Science
   - EDUC 458 The Teaching of Sciences
   - EDCI 553 The Teaching of English and Theatre Arts
   - EDCI 554 The Teaching of Foreign Language
   - EDCI 556 The Teaching of Mathematics and Computer Science
   - EDCI 555 The Teaching of History and Social Sciences
   - EDCI 558 The Teaching of Sciences

2. **Impact Statement** (Provide details about the Library, space, budget, technology, and impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of adding the new program are required.)

   Revising this program provides no impact to Library, space, budget, and/or technology.

3. **Catalog Copy** (Provide the complete Catalog Description for the proposed new program)

   **M.Ed. Initial Licensure Five-Year Pathway: Special Education General Curriculum**

   One of the following courses:
   
   - EDUC 453 The Teaching of English and Theatre Arts
   - EDUC 454 The Teaching of Foreign Language
   - EDUC 456 The Teaching of Mathematics and Computer Science
   - EDUC 458 The Teaching of Sciences
   - EDCI 553 The Teaching of English and Theatre Arts
   - EDCI 554 The Teaching of Foreign Language
   - EDCI 556 The Teaching of Mathematics and Computer Science
   - EDCI 555 The Teaching of History and Social Sciences
   - EDCI 558 The Teaching of Sciences