UNIVERSITY OF MARY WASHINGTON – PROGRAM CHANGE PROPOSAL

Electronically submit this completed form with attachments to the Chair of the College Curriculum Committee.

<table>
<thead>
<tr>
<th>COLLEGE (check one):</th>
<th>Arts and Sciences</th>
<th>Business</th>
<th>Education</th>
<th>x</th>
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</thead>
<tbody>
<tr>
<td>Proposal Submitted By:</td>
<td>John P. Broome</td>
<td>Date Prepared: 12/5/12</td>
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<tr>
<td>Department /Program:</td>
<td>Department of Curriculum and Instruction/</td>
<td>M.Ed. Initial Licensure Five-Year Pathway: PreK-12</td>
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Note: for any program change entailing the addition any new courses, or revisions to existing courses, separate proposal for those course actions must also be submitted.

**PROPOSAL TO CHANGE EXISTING PROGRAM** (check one of the following)

- Revise requirements for existing major
- Revise requirements for a concentration within an existing major
- Revise requirements for an existing degree program XXX
- Revise requirements for existing certificate program
- Revise requirements for existing minor

Implementation Date: FALL semester, year: FALL 2013

**REQUIRED ATTACHMENTS FOR CHANGES TO EXISTING PROGRAMS:**
1. **Rationale statement** (Why is this program change needed? What purposes will it serve?)
2. **Impact Statement** (Provide details about the Library, space, budget, technology, and impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of the program change are required.)
3. **Catalog Copy** (Provide the existing Catalog Description and the complete statement of the proposed new Catalog description that reflects the program changes)

**PROPOSAL TO CREATE PROGRAM NOT REQUIRING STATE ACTION** (check one of the following)

- New concentration within existing major
- New minor
- New Major but NOT a new degree*

Implementation Date (semester and year):

**REQUIRED ATTACHMENTS FOR NEW PROGRAMS NOT REQUIRING STATE APPROVAL:**
1. **Rationale statement** (Why is this additional program needed? What purposes will it serve?)
2. **Impact Statement** (Provide details about the Library, space, budget, technology, and impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of adding the new program are required.)
3. **Catalog Copy** (Provide the complete Catalog Description for the proposed new program)

Department Chair ________ Marie Sheckels

College Curriculum Chair ____Beverly Epps__________

Dean Approval: ________ Mary Gendernalik-Cooper__________

UCC Chair Approval: ________________________________ Date: __________________

*Provost Approval: ________________________________ Date: __________________

*Required only in cases of proposals for new concentrations, new minors, or new majors that do not involve a new degree

Program Change Proposal Cover Sheet (July 2012)
1. **Rationale statement** (Why is this additional/change in program needed? What purposes will it serve?)

After conducting audits of the preK-12 initial licensure programs on the Fredericksburg (baccalaureate) and Stafford campuses (post-baccalaureate), two major findings were concluded:

a. The “Teaching of…” courses (baccalaureate) had small enrollment numbers each year, and;

b. Students in the post-baccalaureate program were only required to complete EDCI 511, a single course co-taught by university faculty and master teachers. This course combined both general and content-specific methods. Students needed more than a half-semester to learn content-specific pedagogy.

To address both issues, the faculty decided that students in the post-baccalaureate program should complete subject-specific “Teaching of…” courses (similar to the baccalaureate program). The curriculum change would provide students with a full semester of concentrated pedagogical study in the licensure area in addition to a full semester course (EDCI 511 which will now be EDCI 511A) focusing on general teaching methods. It was decided to create new “Teaching of…” courses and cross-list the courses in both programs.

To cross-list the courses, we deleted our existing 300-level “Teaching of…” courses and create a 400-level/500-level equivalent. (The differences between 400-level/500-level courses are outlined in the course proposals).

**Deleted courses:**
- EDUC 318 The Teaching of Music (3 credits)
- EDUC 319 The Teaching of Foreign Language
- EDUC 320 The Teaching of Art
- EDUC 324 The Teaching of English (including Speech, Drama and Journalism)

**New courses:**
- EDUC 453 The Teaching of English and Theatre Arts (3 credits)
- EDUC 454 The Teaching of Foreign Language (3 credits)
- EDUC 457 The Teaching of Music (3 credits)
- EDUC 459 The Teaching of Art (3 credits)
- EDCI 553 The Teaching of English and Theatre Arts (3 credits)
- EDCI 554 The Teaching of Foreign Language (3 credits)
- EDCI 557 The Teaching of Music (3 credits)
- EDCI 559 The Teaching of Art (3 credits)

2. **Impact Statement** (Provide details about the Library, space, budget, technology, and impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of adding the new program are required.)

Revising this program provides no impact to Library, space, budget, and/or technology.

3. **Catalog Copy** (Provide the complete Catalog Description for the proposed new program)

M.Ed. Initial Licensure Five-Year Pathway: PreK-12

**Program Course Sequence**

**One of the following courses:**
- EDUC 453 The Teaching of English and Theatre Arts (3 credits)
- EDUC 454 The Teaching of Foreign Language (3 credits)
- EDUC 457 The Teaching of Music (3 credits)
- EDUC 459 The Teaching of Art (3 credits)