UNIVERSITY OF MARY WASHINGTON – PROGRAM CHANGE PROPOSAL

Electronically submit this completed form with attachments to the Chair of the College Curriculum Committee.

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<th>COLLEGE (check one):</th>
<th>Arts and Sciences</th>
<th>Business</th>
<th>Education</th>
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<tbody>
<tr>
<td>Proposal Submitted By: Elizabeth Lewis</td>
<td>Date Prepared: 10-10-12</td>
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<tr>
<td>Department /Program:</td>
<td>MDFL/Spanish</td>
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Note: for any program change entailing the addition any new courses, or revisions to existing courses, separate proposal for those course actions must also be submitted.

**PROPOSAL TO CHANGE EXISTING PROGRAM** (check one of the following)

- Revise requirements for existing **major**
- Revise requirements for a concentration within an existing **major**
- Revise requirements for an existing **degree program**
- Revise requirements for existing **certificate** program
- Revise requirements for existing **minor**

Implementation Date: FALL semester, year: Fall 2013

**REQUIRED ATTACHMENTS FOR CHANGES TO EXISTING PROGRAMS:**

1. **Rationale statement** (Why is this program change needed? What purposes will it serve?)
2. **Impact Statement** (Provide details about the Library, space, budget, technology, and impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of the program change are required.)
3. **Catalog Copy** (Provide the existing Catalog Description and the complete statement of the proposed new Catalog description that reflects the program changes)

**PROPOSAL TO CREATE PROGRAM NOT REQUIRING STATE ACTION** (check one of the following)

- New concentration within existing major
- New minor
- New Major but NOT a new degree*

Implementation Date (semester and year): Fall 2013

**REQUIRED ATTACHMENTS FOR NEW PROGRAMS NOT REQUIRING STATE APPROVAL:**

1. **Rationale statement** (Why is this additional program needed? What purposes will it serve?)
2. **Impact Statement** (Provide details about the Library, space, budget, technology, and impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of adding the new program are required.)
3. **Catalog Copy** (Provide the complete Catalog Description for the proposed new program)

Department Chair Approval: Leonard Koos Date: 10-10-12
CCC Chair Approval: Bradley Hansen Date: 11/9/12
Dean Approval: Richard Finkelstein Date: 12/1/12
UCC Chair Approval: Date: 

*Provost Approval: Date: 

*Required only in cases of proposals for new concentrations, new minors, or new majors that do not involve a new degree
Proposed changes to Spanish Major requirements

The Spanish section of the Department of Modern Foreign Languages would like to propose the following changes to its major requirements effective Fall 2013.

1) To change the current required courses, as outlined in the academic catalog:
   “Ten required courses in the major include: Spanish 312, 314, 317, and 318; two courses in culture from 315, 316 or 320; three introduction to literature courses (from 323, 324, 327, or 328); one advanced language course (413 or 414);”

to read:
   “Ten required courses in the major include: Spanish 312, 317; two speaking courses from 314, 318, or 415; two courses in culture from 315, 316 or 320; three introduction to literature courses (from 323, 324, 327, or 328); one advanced writing course from 413 or 414;”

Rationale:

In order to accommodate the increasing number of native and heritage speakers of Spanish who complete the Spanish major, as well as other students who have a high level of oral proficiency and knowledge of Spanish-language grammar, we wish to offer more options that meet the specific needs of these students. Spanish 318 (Spanish Grammar and Oral Use), currently a requirement for the major for all students, is not designed for native, heritage, and fluent speakers of Spanish, since most of them already possess oral proficiency in the language. As a result, faculty in the Spanish program must frequently submit exception to the major requests in order to substitute 318 with other courses. In order to account for this, we propose that there be a choice of speaking courses to include 314, 318, and 415. The language related to the Spanish major requirement of Spanish 413 or 414 (currently expressed as, “One advanced language course (413 or 414)”)) would be better expressed as, “One advanced writing course,” since 413 and 414 both focus on writing.

Transition Plan: We would like these changes to be effective Fall 2013 for all current and new majors in Spanish. Since these changes only alter how courses are counted or described, and not how they are offered, and would not impose additional requirements on students, there should not be any difficulty in transitioning immediately. On the contrary, these changes are meant to reduce the number of exceptions to the major we have to request for advanced students, and thus would be beneficial to both current majors and new ones.

Impact Statement:
These changes would pose no change in the demands of resources from the library, space, budget, technology or any other considerations. However, by limiting the number of exceptions to the major requested of Academic Services, there would be a net positive effect for advisors, chair, and Academic Services.

Catalog Copy:
As a result of the changes specified above, we propose the following changes to the catalog language in the section “Requirements for the Spanish Major”:

Ten required courses in the major include: Spanish 312, 317; two speaking courses from 314, 318, or 415; two courses in culture from 315, 316 or 320; three introduction to literature courses (from 323, 324, 327, or 328); one advanced writing course from 413 or 414; and three electives in literature, culture, or linguistics above 328 (not including Spanish 491, 492, 499). Experiential learning is fulfilled by taking Spanish 491, 492, 499, or 301 for academic credit, or by an approved community service experience of a minimum of 42 site hours. Community service may be part of the work required in a course or may be volunteer work. Students must conduct their community service in institutions and agencies approved by the Community Outreach and Resources office. To earn credit for experiential learning for community service, students must fill out a Service Learning Contract and submit an evaluation from the institution/agency supervisor to their faculty advisor.