This course examines the theory, implications, and practical applications of contemporary leadership. Students are introduced to historical and contemporary leadership issues and theories, and the vital central role of leadership in managing and transforming organizations to meet the needs of the 21st century. Topics include leadership principles and their impact on organizational behavior, culture, motivation, group dynamics and team building, organizational structure, design, change and development.

**JUSTIFICATION** (including impact on majors, minors, concentrations, and general education courses within the University curriculum; attach additional pages if required)

Understanding and managing human behavior, and understanding and applying leadership principles and skills effectively in organizational settings is mission-critical in every contemporary organization or enterprise, whether private sector, government, or not-for-profit, whether start-up, or existing and ongoing.

The quality of execution of those critical leadership and management concepts and skills work to determine organizational success, and thus survival, especially in today’s rapidly changing operating environment.

As a proposed course in the updated MBA curriculum, this course is designed to develop the leadership and management thinking, and the specific organizational behaviors and skills, necessary to intelligently and objectively apply those concepts and skills in the turbulent environments in which organizations function today, and thus empower those organizations to prosper, grow, achieve success, and survive. The revised title and prerequisites are more pertinent to the course description.

**TRANSITION PLAN** (describe how will students who are in Catalogs where the course is required for a major be accommodated; attach additional pages if required)

Course changes (title and description) would only apply to students who have not yet taken MBUS 525. No transition plan is needed for current students.
Approvals

Department Chair ___________________________ Date: ____________________

College Curriculum Chair ___________________________ Date: ________________

Expedited course changes are posted for a 10-class day comment period. If no comments are raised during that time, the proposal becomes final. All expedited proposals approved in this way will be noted on the UCC web site.

If comments are raised, the proposal may be reviewed by the UCC and then approved or it may be returned to the CCC for additional deliberation (as required).