UNIVERSITY OF MARY WASHINGTON - EXPEDITED COURSE CHANGE PROPOSAL

Submit this form electronically, beginning with the first required level of review (department or college level). Each level of review passes the form and any attachments to the next level when the action is approved.

Submitted by: Advanced Programs Committee (L. Abeel, Chair)	Date Prepared: 10/3/12	
Department/Discipline and Course Number: TESL 590 EDCI 590		
Course Title: Individual Research		
Type of change (check all applicable): Course Number* Title Credits DescriptionX Prerequisites Deletion *This course number must be approved by the Office of the Registrar before the proposal is submitted.		
Effective Date: FALL Semester, Year2013		

Current Catalog Entry

EDCI 590 – Individual Research (3) Prerequisite: 27 credits of M.Ed. course work or approval of the program advisor; open to Track II students only. This is an experience in self-directed learning and research which are primary goals of the program. Track II M.Ed. candidates conduct original research on a topic of study in education that is beyond the scope of regular course offerings. Working individually with a faculty advisor, students review the pertinent literature, conduct qualitative or quantitative research, and write a report of their research following conventions of the discipline. Although research is the primary goal, the final project may include a supplemental component, such as a curriculum restructuring plan, a proposal for public policy change, or a professional development workshop. A formal research proposal must be submitted for approval by the M.Ed. faculty in a semester preceding enrollment in the course. Final project reports are archived in the campus library.

Proposed Catalog Entry

EDCI 590 – Individual Research (3) Prerequisite: 27 credits of M.Ed. course work or approval of the program advisor; open to Track II students only to students in the M.Ed. for Professional Development or Added Endorsement program. This is an experience in self-directed learning and research, which are primary goals of the program. Track II M.Ed. cCandidates conduct original research on a topic of study in education that is beyond the scope of regular course offerings. Working individually with under the supervision of a faculty advisor, students review the pertinent literature, conduct original qualitative or quantitative research, and write a formal report of their research following conventions of the discipline. Although research is the primary goal, the final project may include a supplemental component, such as a curriculum restructuring plan, a proposal for public policy change, or a professional development workshop. A formal research proposal must be submitted for approval by the M.Ed. faculty according to the schedule of deadlines stated in the M.Ed. handbook. in a semester preceding enrollment in the course. Final project reports are archived in the campus library.

JUSTIFICATION (including impact on majors, minors, concentrations, and general education courses within the University curriculum; attach additional pages if required)

- 1. Corrected to reflect change made last year in program name
- 2. Clarification of course expectations
- 3. Due to administrative changes relating to course scheduling, current proposal deadlines are longer than a semester in advance of enrollment

TRANSITION PLAN (describe how will students who are in Catalogs where the course is required for a

major be accommodated; attach additional pages if required)	
These changes do not create any transitional needs.	
<u>Approvals</u>	
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Department Chair Jane X Huffmer	Date:10/11/2012
College Curriculum Chair	Date:10/17/2012

Expedited course changes are posted for a 10-class day comment period. If no comments are raised during that time, the proposal becomes final. All expedited proposals approved in this way will be noted on the UCC web site.

If comments are raised, the proposal may be reviewed by the UCC and then approved or it may be returned to the CCC for additional deliberation (as required).