Submitted by: Jo Tyler                  Date Prepared: 10/4/12

Department/Discipline and Course Number: EDCI 589

Course Title: Applied Research

Type of change (check all applicable):
Course Number*  Title  Credits  Description  x  Prerequisites  Deletion

*This course number must be approved by the Office of the Registrar before the proposal is submitted.

Effective Date: FALL Semester, Year 2013

Current Catalog Entry

<table>
<thead>
<tr>
<th>EDCI 589 – Applied Research (3)</th>
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</thead>
<tbody>
<tr>
<td>Prerequisite: 24 credits of Initial Licensure/M. Ed. course work or approval of program advisor; open to Track I students only. This course provides an experience in conducting and applying research for the advancement of the educational profession. In a workshop format, the course covers principles of educational research, including development of a topic, review and synthesis of scholarly literature, and practical application of research findings. Students write an in-depth literature review on a topic of their choice that is beyond the scope of regular course offerings. They also develop an authentic means of applying the findings from their literature review (such as a unit plan, web site, or professional development presentation). Final project reports are archived in the campus library.</td>
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Proposed Catalog Entry

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<th>EDCI 589 – Applied Research (3)</th>
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<td>Prerequisite: 24 credits of Initial Licensure/M. Ed. course work or approval of program advisor; open only to students in the M.Ed. Initial Licensure program. to Track I students only. This course provides an experience in conducting and applying research for the advancement of the educational profession. In a workshop format, the course covers principles of educational research, including development of a topic, review and synthesis of scholarly literature, and practical application of research findings. Students write an in-depth literature review on a topic of their choice that is beyond the scope of regular course offerings. They also develop an authentic means of applying the findings from their literature review (such as a unit plan, web site, or professional development presentation). Final project reports are archived in the campus library.</td>
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JUSTIFICATION (including impact on majors, minors, concentrations, and general education courses within the University curriculum; attach additional pages if required)

Correct name of program (program name was changed last year)

TRANSITION PLAN (describe how will students who are in Catalogs where the course is required for a major be accommodated; attach additional pages if required)

This change does not create any transitional needs.

Approvals

Department Chair

[Signature]

Date: October 17, 2012

College Curriculum Chair

Date: __________________________
Expedited course changes are posted for a 10-class day comment period. If no comments are raised during that time, the proposal becomes final. All expedited proposals approved in this way will be noted on the UCC web site.

If comments are raised, the proposal may be reviewed by the UCC and then approved or it may be returned to the CCC for additional deliberation (as required).