

**UNIVERSITY OF MARY WASHINGTON – EXPEDITED COURSE CHANGE PROPOSAL**

Submit this form electronically, beginning with the first required level of review (department or college level). Each level of review passes the form and any attachments to the next level when the action is approved.

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| <b>Submitted by: Jo Tyler</b>                            | <b>Date Prepared: 10/4/12</b> |
| <b>Department/Discipline and Course Number: EDCI 589</b> |                               |
| <b>Course Title: Applied Research</b>                    |                               |

**Type of change** (check all applicable):

Course Number\* \_\_\_\_\_ Title \_\_\_\_\_ Credits \_\_\_\_\_ Description   x   Prerequisites \_\_\_\_\_ Deletion \_\_\_\_\_

\*This course number must be approved by the Office of the Registrar before the proposal is submitted.

**Effective Date: FALL Semester, Year** \_\_\_\_\_ 2013 \_\_\_\_\_

| <b>Current Catalog Entry</b>  | <b>Proposed Catalog Entry</b>   |
|---|---|
| <p><i>EDCI 589 – Applied Research (3)</i><br/>Prerequisite: 24 credits of Initial Licensure/M. Ed. course work or approval of program advisor; open to Track I students only. This course provides an experience in conducting and applying research for the advancement of the educational profession. In a workshop format, the course covers principles of educational research, including development of a topic, review and synthesis of scholarly literature, and practical application of research findings. Students write an in-depth literature review on a topic of their choice that is beyond the scope of regular course offerings. They also develop an authentic means of applying the findings from their literature review (such as a unit plan, web site, or professional development presentation). Final project reports are archived in the campus library.</p> | <p><i>EDCI 589 – Applied Research (3)</i><br/>Prerequisite: 24 credits of <del>Initial Licensure/M. Ed. course work or approval of program advisor; open to Track I students only.</del><br/><b>Initial Licensure program.</b> to <b>Track I students only.</b><br/>This course provides an experience in conducting and applying research for the advancement of the educational profession. In a workshop format, the course covers principles of educational research, including development of a topic, review and synthesis of scholarly literature, and practical application of research findings. Students write an in-depth literature review on a topic of their choice that is beyond the scope of regular course offerings. They also develop an authentic means of applying the findings from their literature review (such as a unit plan, web site, or professional development presentation). Final project reports are archived in the campus library.</p> |

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| <p><b>JUSTIFICATION</b> (including impact on majors, minors, concentrations, and general education courses within the University curriculum; attach additional pages if required)</p> <p>Correct name of program (program name was changed last year)</p> |
| <p><b>TRANSITION PLAN</b> (describe how will students who are in Catalogs where the course is required for a major be accommodated; attach additional pages if required)</p> <p>This change does not create any transitional needs.</p>                   |

**Approvals**

Department Chair *Marie P. Sheehy*

Date: **October 17, 2012**

College Curriculum Chair 

Date: \_\_\_\_\_

*Expedited course changes are posted for a 10-class day comment period. If no comments are raised during that time, the proposal becomes final. All expedited proposals approved in this way will be noted on the UCC web site.*

*If comments are raised, the proposal may be reviewed by the UCC and then approved or it may be returned to the CCC for additional deliberation (as required).*