UNIVERSITY OF MARY WASHINGTON – EXPEDITED COURSE CHANGE PROPOSAL

Submit this form electronically, beginning with the first required level of review (department or college level). Each level of review passes the form and any attachments to the next level when the action is approved.

Submitted by: Advanced Programs Committee (L. Abeel, Chair)	**Date Prepared: 10-3-12**
Department/Discipline and Course Number: EDCI 580	
Course Title: Introduction to Research	

Type of change (*check all applicable*):
Course Number* _____ Title_____ Credits_____ Description__X__ Prerequisites __X__Deletion_____
This course number must be approved by the Office of the Registrar <u>before</u> the proposal is submitted.

Effective Date: FALL Semester, Year _____2013_____

Current Catalog Entry	**Proposed Catalog Entry**
EDCI 580 – Introduction to Research (3) This course introduces M.Ed. candidates to scholarly research and writing in the field of education. The emphasis is on understanding and conducting educational research for instructional improvement and professional development. It provides thorough exposure to theoretical and research literature and to quantitative and qualitative research methodologies. It also covers essentials of research project development, including development of topic, problem statement and annotated bibliography, review and synthesis of literature, collection and analysis of data, and use of APA style. Students conduct a literature review and draft a quality research proposal upon completion of the course. (Students should plan to take the course one year prior to enrolling in EDCI 590)	*EDCI 580 – Introduction to Research (3)* Prerequisite: 6 credits of M.Ed. course work and permission of instructor. This course introduces M.Ed. candidates to scholarly research and writing in the field of education. The emphasis is on understanding and conducting educational research for instructional improvement and professional development. It provides thorough exposure to theoretical and research literature and to quantitative and qualitative research methodologies. It also covers essentials of research project development, including development of topic, problem statement and annotated bibliography, review and synthesis of literature, research ethics, collection and analysis of data, process writing, and use of APA style. Students conduct a literature review and draft a quality research proposal. upon completion of the course. (Students should plan to take the course one year prior to enrolling in EDCI 590)

JUSTIFICATION (*including impact on majors, minors, concentrations, and general education courses within the University curriculum; attach additional pages if required*)

1. Prerequisite added because some students mistakenly enroll before they have sufficient background to succeed in course

2. Course coverage revised to more accurately reflect content

3. Reference to "EDCI 590" deleted because course is now part of a program that does not include EDCI 590

TRANSITION PLAN (*describe how will students who are in Catalogs where the course is required for a major be accommodated; attach additional pages if required*)

Students currently in the programs that require this course will not be affected by this change. Advisors in the M.Ed. for Professional Development or Added Endorsement program will have to monitor enrollments to make sure students do not enroll too early or too late.

Approvals

Department Chair   *Jane L Huffman*   **Date:** _____8/11/2012__

College Curriculum Chair___*Beverly Epps*_____**Date:**_____10/17/2012_____

Expedited course changes are posted for a 10-class day comment period. If no comments are raised during that time, the proposal becomes final. All expedited proposals approved in this way will be noted on the UCC web site.

If comments are raised, the proposal may be reviewed by the UCC and then approved or it may be returned to the CCC for additional deliberation (as required).