

UNIVERSITY OF MARY WASHINGTON – EXPEDITED COURSE CHANGE PROPOSAL

Submit this form electronically, beginning with the first required level of review (department or college level). Each level of review passes the form and any attachments to the next level when the action is approved.

Submitted by: Courtney Clayton	Date Prepared: 8-6-19
Department/Discipline(s) and Course Number(s): EDUC 311	
Course Title: Literature and the Arts in the Elementary Classroom	

Prerequisite change clarified by UCC action on 9-19-19.

Type of change (check all applicable):

Number* _____ Title _____ Description _____ Prerequisites Deletion _____ Cross list** _____

*This course number must be approved by the Office of the Registrar *before* the proposal is submitted. *With this course proposal, attach a list of ALL COURSES that will be affected by the number change (for example, cases where the course number that is changing is a prerequisite for another course).*

**To cross list courses between departments/colleges, there should be two cover sheets submitted with the proposal – one by the chair of each department with signatures from the relevant College Curriculum Committee Chair.

Effective Date: FALL Semester, Year _____ 2020 _____

Current Catalog Entry	Proposed Catalog Entry (suggested length – less than 50 words)
<p>311 – Literature and the Arts in the Elementary Classroom (3)</p> <p>Prerequisite: EDUC 203. Educational approaches that encourage children’s expressive development through the integration of literature, the arts, and media throughout the elementary curriculum. Students will read a variety of genres of children’s literature and learn basic information about dance, drama, visual arts, and music, as well as strategies for teaching science, math, social studies, reading and language using children’s literature and these art forms.</p>	<p>311 – Literature and the Arts in the Elementary Classroom (3)</p> <p>Prerequisite: Prerequisite: EDUC 351A and EDUC 388. Educational approaches that encourage children’s expressive development through the integration of literature, the arts, and media throughout the elementary curriculum. Students will read a variety of genres of children’s literature and learn basic information about dance, drama, visual arts, and music, as well as strategies for teaching science, math, social studies, reading and language using children’s literature and these art forms.</p>

<p>JUSTIFICATION (including impact on majors, minors, concentrations, and general education courses within the University curriculum; attach additional pages if required). Any change that impacts another Department must have a written statement (such as a copy of an email) from the Chair(s) agreeing to the change.</p>
<p>As part of the new B.S. in Education program, prereqs for this course are changing. Therefore, the required prereqs need to change.</p>
<p>TRANSITION PLAN (describe how will students who are in Catalogs where the course is required for a major be accommodated; attach additional pages if required)</p>
<p>N/A</p>

Approvals



Department Chair _____ **Date:** 8/12/19



College Curriculum Chair _____ **Date:** 8/29/19

Expedited course changes are posted for a 10-class day comment period. If no comments are raised, the proposal becomes final. All expedited proposals approved in this way will be noted on the UCC web site. If comments are raised, the proposal may be reviewed by the UCC and then approved or it may be returned to the CCC for additional deliberation (as required).