

UNIVERSITY OF MARY WASHINGTON -- NEW COURSE PROPOSAL

Electronically submit this completed form with attachments in one file to the Chair of the College Curriculum Committee.

COLLEGE (check one):	Arts and Sciences	<input checked="" type="checkbox"/>	Business	<input type="checkbox"/>	Education	<input type="checkbox"/>
Proposal Submitted By: Surupa Gupta			Date Prepared: February 7, 2017			
Course Title: Gender and Development						
Department/discipline and course number*:			PSCI 372			
Prerequisites:			PSCI 101 and PSCI 102			

**This course number must be approved by the Office of the Registrar before the proposal is submitted.*

Number of credits:	3	Will this course meet for at least 700 contact minutes for each credit hour proposed? <i>If no, provide a credit hour justification.</i>	YES	<input checked="" type="checkbox"/>	NO	<input type="checkbox"/>
Will this be a new , repeatable "special topics" course? (Do you want students to be able to take this new course more than once if the topic changes?)			NO	<input checked="" type="checkbox"/>	YES	<input type="checkbox"/>

Date of first offering of this new course: FALL SEMESTER, year		Fall 2018	
Proposed frequency of offering of the course:		Once every other year	
List the faculty who will likely teach the course:		Surupa Gupta	
Are ANY new resources required?		NO	<input checked="" type="checkbox"/> YES
Document in attached impact statement			

This new course will be (check all that apply):			
Required in the major	<input type="checkbox"/>	Required in the minor	<input type="checkbox"/>
Elective in the major	<input checked="" type="checkbox"/>	Elective in the minor	<input type="checkbox"/>
General Elective		<input checked="" type="checkbox"/>	
General Education**		<input type="checkbox"/>	

***AFTER the new course is approved, a separate proposal must be sent to the General Education Committee.*

Catalog Description (suggested length – less than 50 words):	
The course examines the domestic and international political forces that shape women's access to education, healthcare, work, freedom from violence and other development-related resources, particularly in the developing world. It analyzes the impact of public policies on women's lives and the latter's ability to influence the political process.	


COURSE HISTORY:	Was this course taught previously as a topics or experimental course?	YES	<input checked="" type="checkbox"/>	NO	<input type="checkbox"/>
Course Number and Title of Previous Course		Semester Offered	Enrollment		
PSCI 471 B4-01: Gender and Development		Fall 2016	9		
PSCI 471 B4-01: Gender and Development		Spring 2015	15		
<input checked="" type="checkbox"/>	CHECK HERE if the proposed course is to be equated with the earlier topics or experimental offerings. If equated, students who took the earlier "topics" course will only be able to take the new course as a repeat (C- grade or lower).				
NOTE: If the proposed course has not been previously offered as a topics or experimental course, explain in the attached rationale statement why the course should be adopted even though it has not been tried out.					

REQUIRED ATTACHMENTS:

1. **Rationale Statement** – Why is this course needed? What purposes will it serve?
2. **Credit Hour Justification** (if required) – explain how this course will comply with the UMW Credit Hours Policy (D.5.3)
3. **Impact Statement** – Provide details about the Library, space, staffing, budget, and technology impacts created by adding this new course. Include supporting statements from the Library, IT Department, etc.
Any change that impacts another Department must have a written statement (such as a copy of an email) from the Chair(s) agreeing to the change.
4. **Sample Syllabus**

Department Chair Approval: _____ John M Kramer

Date: 2/7/17

CCC Chair Approval: _____ 

Date: 2/22/17

UCC Chair Approval: _____



Date: 9/20/17

Rationale:

The Political Science department seeks to offer a variety of electives to its Political Science and International Affairs majors. However, there weren't many courses that addressed either gender (except Women and Politics and a seminar on Women and Public Policy) or development (except Politics of Developing Countries). Prior to offering this course, several students indicated an interest in pursuing independent studies on topics that would normally be covered in a course on gender and development, indicating a demand for such a course. I supervised several such independent studies over the years before deciding to offer this as an experimental seminar. Besides expanding our department's substantive offerings, this course fulfills a second gap in the department's course offerings: students routinely complain of the lack of speaking-intensive courses in the department. The Speaking Intensive Committee approved my proposal to make this course speaking intensive (e-mail attached).

In addition to demand from our students, Dr. Allyson Poska, the former director of Women's and Gender Studies program suggested that I develop such a course since it would address an area in which the program did not have an offering. I have offered the course twice and it has attracted students from a number of departments. I believe this course will be a great addition to our curriculum.

Credit hour justification:

Not required for this course.

Impact statement:

This course will not require any additional resources beyond what is already available at this university. I will teach this course as part of my regular course load. The course will utilize existing library resources.

Syllabus:

**PSCI 471B4-01: Gender and Development
University of Mary Washington, Fall 2016**

Dr. Surupa Gupta

Lectures: MWF, 2:00-2:50

Office: Monroe 340

Office Phone: x2279

Office Hours: MWF 10-11:45 and by appointment

Email: sgupta@umw.edu

Course objectives

As an introduction to gender and development, this course has two learning objectives. **The first objective is to teach students the fundamental principles of political analysis.** Consider the following questions: How do historical and current institutions constrain the ability of women to have fulfilling lives? Are experiences in developing countries different from that in the West? Why are women poorer and more vulnerable than men? Why is it difficult to educate girls and why does it matter? How do women organize and mobilize to make an impact in their lives and in their environment? We will develop analytical responses to such questions.

In order to engage in political analysis, students must be familiar with political concepts and theories. Therefore, **a second objective of this course is to introduce students the principal theories in gender and development and to the vocabulary of the discipline.** We will discuss and criticize the strengths and weaknesses of the main theoretical perspectives and evaluate their ability to explain contemporary developments.

The course also teaches students critical thinking and discipline-specific communication skills. Throughout the semester, we will read/watch a series of case studies that narrate real problems related to gender and development. The course requires students to write short, analytical responses. In those responses, students will learn to make an argument and support it with available evidence. The course also requires students to develop their research skill for the digital project.

Course readings and Canvas

Cynthia Enloe, *Seriously! Investigating Crashes and Crises as if Women Mattered* (available at the bookstore)

Other readings will be made available on Canvas (marked 'C' throughout the syllabus). Readings may be added during the semester. Information related to the course will be posted on Canvas, please check our class pages regularly.

Grading/requirements

Your grade in this class will be based on assignments and exams in the following manner.

Response papers (40%): You will write three short response papers (600-700 words) during the semester in the form of a blog – I will provide guidelines for these in a hand-out. These are worth 30% of your final grade. You will also write five very short responses (200 words). These are worth 10% of your grade.

Digital project (40%): You will work on a collaborative project that documents the state of gender issues in the context of South Asia. More details on this forthcoming in a hand-out.

Class participation (20%): Student learning is more effective when students participate in class. In this course, there are several informal opportunities for participation: asking and answering questions, taking part in small group discussions. Twice during the semester, you will act as the discussion leader, perhaps with a partner – I will provide more details on that in a handout.

The grading scale is as follows: A 100-92; A- 91-90; B+ 89-88; B 87-82; B- 81-80; C+ 79-78; C 77-72; C- 71-70; D+ 69-68; D 67-60; F 59 or less.

Policies

Attendance: You will get most out of this course if you complete the assigned readings in advance as well as attend and actively participate in class. Active participation means asking and responding to questions, providing inputs into small group discussions. Attendance is required. Every absence beyond the first three will result in a lower participation grade. However, mere attendance does not guarantee a high participation grade – you will need to participate actively.

Late penalty: Any late submission will be penalized – the grade will be reduced by 5% for each day that the assignment is late.

Class etiquette: You are expected to observe all rules of proper classroom conduct. You are expected to arrive in class on time and not leave class during the middle of the lecture/discussion. Please remember to turn your cell-phones to silent/vibrate before coming to class. All forms of disruptive behavior, such as having private conversations, playing games/chatting/instant messaging/e-mailing through any electronic device, arriving late and so on, are unacceptable – these types of behavior distract and show disrespect to your fellow students and teacher and are not conducive to an effective learning environment.

Academic integrity and the UMW Honor Code: Academic integrity is fundamental to the mission and the environment of a university. While group work is encouraged in this class throughout the semester, collaboration in examinations and in writing papers is not allowed. All assignments and exams for this course require both knowledge of and compliance with the University of Mary Washington's **Honor code**. Violations of the honor code will not be tolerated.

Disability services and accommodation: The Office of Disability Services has been designated by the University as the primary office to guide, counsel, and assist students with disabilities. If you already receive services through the Office of Disability Services and require accommodations for this class, make an appointment with me as soon as possible to discuss your approved accommodation needs. Please bring your accommodation letter with you to the appointment. I will hold any information you share with me in the strictest confidence unless you give me permission to do otherwise. If you have not contacted the Office of Disability Services and need accommodations, (note taking assistance, extended time for tests, etc.), please contact them – they are located in Lee Hall 401 and their phone number is 540-654-1266. The office will require appropriate documentation of disability.

Class/Reading/Assignment Schedule

Introduction

August 29	Introduction to the course; discussion of expectations – yours and the Professor's.
August 31	Enloe, <i>Seriously</i> , ch. 1 and 2
September 2	<i>The Warning</i> – short response paper due on Canvas at 11:59pm.
September 5	Labor Day – university holiday.
September 7	Seriously, ch. 3
September 9	Esther Boserup, “Women’s role in economic development” Chandra Mohanty, “Under Western Eyes: Feminist Scholarship and Western Discourses”
September 12	Eva Rathberger, “WID, WAD, GAD: Trends in Research and Practice”
September 14	Runyan and Peterson, “Gender and Global Governance” (C)
September 16	Henderson and Jeydel, “Women and Institutional Politics” (C)
September 19	Shirin Rai, “Gendering Global Governance” Georgina Waylen, “Putting Governance into the Gendered Political Economy of Globalization” First blog post due at 2pm.
September 21	Sylvia Walby, “Gender Mainstreaming: Productive Tensions in Theory and Practice” Kate Milward et al, “Gender Mainstreaming Critiques: Signposts or Dead Ends?” 4pm – Conversations with experts: Sarah Bowen
September 23	S. R. Alkire et al, “The women’s empowerment in agriculture index” Short response paper due on Canvas at 2pm.
September 26	Ruth Meinzen-Dick et al., “Gender and sustainability” 4pm – Conversations with experts: Ruth Meinzen Dick
September 28	Anita M. Weiss, “Interpreting Islam and Women’s Rights Implementing CEDAW in Pakistan” Anita M. Weiss, “Moving Forward with the Legal Empowerment of Women in Pakistan” Short response paper due on Canvas at 2pm.
September 30	<i>WDR</i> , Overview Naila Kabeer, “Gender equality and women’s empowerment: A critical analysis of the third millennium development goal 1”
October 3	Shirin Rai, “Gender, nationalism and nation-building” Bipasha Baruah, “Gender and Development in South Asia: Can Practice Keep Up with Theory?”

	Second blog post due at 2pm.
October 5	Shirin Rai, “Deliberative Democracy and the Politics of Redistribution: The Case of the Indian <i>Panchayats</i> ”
October 7	Manjima Bhattacharjya et al., “Why gender matters in activism: feminism and social justice movements”
October 10	<i>WDR</i> , “A Wave of Progress”
October 12	Paromita Sanyal et al., “Recasting culture to undo gender: a sociological analysis of Jeevika in rural Bihar, India”
	4pm - Conversations with experts: Shruti Majumdar
October 14	<i>WDR</i> , “Gender differences in employment and why they matter”
	Short response paper due on Canvas at 2pm.
October 17	Fall break
October 19	<i>China Blue</i>
October 21	Diane Elson and Ruth Pearson, “The subordination of women and the internationalization of factory production”
October 24	Nazli Kibria, “Becoming a Garments Worker: The Mobilization of Women into the Garments Factories of Bangladesh” <i>The Deadly Cost of Fashion</i>
	Third blog post due at 2pm.
October 26	<i>Maid in Lebanon</i>
	Jean Pyle, “Globalization and the increase in transnational care work: The flip side”
October 28	Enloe, ch. 4 and 5 Haejin Kim and Paula Voos, “The Korean economic crisis and working women”
October 30	Lourdes Beneria, “Accounting for women’s work: the progress of two decades” Maliha Safri and Julie Graham, “The Global Household: Toward a Feminist Post-capitalist International Political Economy”
November 2	Meeting time for digital project.
November 4	<i>WDR</i> , chapter 3
November 7	Brookings reports on gender and education: Bangladesh and India
November 9	Brookings reports on gender and education: Pakistan and Sri Lanka
November 11	Lori Walton and Bassima Schbley, “Maternal healthcare in Bangladesh and gender equity: a review article”
November 14	K. Kalpana, “Negotiating multiple patriarchies: women and microfinance in south India”
November 16	Enloe, chapter 6,7
November 18	<i>WDR</i> , chapter 8
November 21	<i>WDR</i> , chapter 4 Enloe, chapter 8
November 23-25	Thanksgiving break – no classes
November 28	<i>WDR</i> , chapter 7
November 30	<i>WDR</i> , chapter 9
December 2	Student presentations
December 5	Student presentations
December 7	Student presentations
December 9	Review and wrap-up

December 14

Final: paper on digital project due at 6:00pm.

Surupa,

I am happy to report that the SI committee approved your proposal for PSCI 471B4 to be designated as SI. Congrats! Thanks for providing your students with this great speaking intensive opportunity. Please let me know if there is anything that I can do to help as you prepare to offer the class as SI.

Best,

Anand

On Jan 13, 2017, at 11:33 AM, Surupa Gupta (sgupta) <sgupta@umw.edu> wrote:

Dear Anand:

I am submitting a proposal to have my seminar on Gender and Development (PSCI 471B4) considered for speaking intensive designation. As a seminar, the course has required substantial student participation both times I have taught the course (spring 2015, fall 2016). It is only fair that students get credit for the work they are doing. I have, of course, used the experience from the two classes to redesign some of the assignments so that there is more frequent opportunity for feedback. An additional motivation is that our department offers relatively few SI classes and students need more. I will submit the course for inclusion in our regular catalogue offerings (471 is a special topics designation) but that is not likely to take effect until Fall 2018.

Three assignments are listed:

- the first set of assignments involve presenting readings for a day as well as leading the class discussion - students do it twice, which gives me and their peers an opportunity to provide feedback;
- the second assignment is class discussion - I will e-mail written feedback and a grade at the end of September and October;
- the third assignment is the final presentation where students build on the feedback they receive on earlier presentations.

I have attached the proposal, the syllabus (without changing dates), instructor and peer evaluation forms and the written instructions students receive for each assignment.

Please let me know if you have questions.

Best,
Surupa

UMW Libraries – Library Impact Statement

New Course Proposal

Course Title: PSCI 372: Gender and Development

Department: Political Science and International Affairs **College:** Arts & Sciences

Submitted by: Surupa Gupta

This form is to be completed by the University Librarian or the Technical Services Librarian. The signed form should accompany the Program Change Proposal submitted to the College Curriculum Committee.

Do the UMW Libraries already collect in this area? ☒ Yes ☐ No

Rate the adequacy of each of the following collection areas:

	Insufficient	Adequate	Strong
Print books	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Electronic books	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Journals	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Databases	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Other resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comment on the strengths and weaknesses of the existing print and electronic collections.

The Libraries have sufficient resources to support this new course. We currently select new monographs on topics related to gender studies and economic development. We also subscribe to several databases that provide full text access to journal articles, working papers, and dissertations, including GenderWatch, Women's Studies International, EconLit, Political Science Complete, and Social Sciences Full Text.

Estimated cost of new materials: none

Estimated ongoing costs: none

Librarian signature: *Summer Durant*

Date: 2/15/2017