## UNIVERSITY OF MARY WASHINGTON -- NEW COURSE PROPOSAL

Electronically submit this completed form with attachments in one file to the Chair of the College Curriculum Committee.

COLLEGE (che	eck one):	Arts and Science	es	Χ	Business		Education		
Proposal Subm	nitted By: S	Surupa Gupta			Date Prepared: February 7, 2017				
Course Title:	Indian Fo	reign Policy							
Department/dis	cipline and	d course number*:	PSCI 353						
Prerequisites:			PSCI 101 and	PSCI	102				

<sup>\*</sup>This course number must be approved by the Office of the Registrar before the proposal is submitted.

Number of credits:	3	Will this course meet for at least 700 contact minutes for each credit hour proposed? <i>If no, provide a credit hour justification.</i>	YES	X	NO	
Will this be a <b>new</b> , re	NO	X	YES			
able to take this new	rse more than once if the topic changes?)					

Date of first offering of this new course: FAL	Spring 2019			
Proposed frequency of offering of the course	e:	Once every other year		
List the faculty who will likely teach the cours	rse:		Surupa Gu	pta
Are ANY new resources required?	NO	YES	Document in attached impact statement	

This new course will be (check all that apply):									
Required in the major		Required in the minor		Χ					
Elective in the major	Х	Elective in the minor		General Education**					

<sup>\*\*</sup>AFTER the new course is approved, a separate proposal must be sent to the General Education Committee.

## **Catalog Description** (suggested length – less than 50 words):

Analysis of Indian foreign policy in the post-Cold War era. Emphasis on challenges India faces in security and economic issue areas.

COURSE HISTORY:	Was this course taught previously as a topics or experimental course?	YES	Х	NO	
Course Number and	Title of Previous Course	Semester Offered		Enrollm	nent
PSCI 471Y-01: Indian Fo	reign Policy	Spring 201	4	15	
PSCI 471Y-01 and PSCI	471-02: Indian Foreign Policy	Spring 201	3	16	
PSCI 471Y-01: Indian Fo	oreign Policy	Spring 201	2	9	

X **CHECK HERE** if the proposed course is to be **equated** with the earlier topics or experimental offerings. If equated, students who took the earlier "topics" course will only be able to take the new course as a repeat (C- grade or lower).

<u>NOTE:</u> If the proposed course has not been previously offered as a topics or experimental course, **explain in the attached rationale statement** why the course should be adopted even though it has not been tried out.

## **REQUIRED ATTACHMENTS:**

- 1. Rationale Statement Why is this course needed? What purposes will it serve?
- 2. **Credit Hour Justification** (if required) explain how this course will comply with the UMW Credit Hours Policy (D.5.3)
- 3. Impact Statement Provide details about the Library, space, staffing, budget, and technology impacts created by adding this new course. Include supporting statements from the Library, IT Department, etc.

  Any change that impacts another Department must have a written statement (such as a copy of an email) from the Chair(s) agreeing to the change.
- 4. Sample Syllabus

Department Chair Approval:	John M Kramer	Date <u>: 2/7/17</u>
CCC Chair Approval:		Date: 2/22/17

	Saul Harby	9/20/17
UCC Chair Approval:		Date:
Rationale:		

PSCI 353: The proposed course broadens the UMW curriculum, contributes to internationalizing the curriculum and broadens and deepens our department's offerings on Asia.

The proposed course titled "Indian Foreign Policy" analyzes the post-Cold War foreign policy of India. Taking the post-independence non-aligned foreign policy as a starting point, the course analyzes the changes in Indian foreign policy since 1991, which was a remarkable year for India both on account of the end of the Cold War and the end of autarky in Indian economic policies. In this course, we will analyze these changes focusing on the role of international, domestic and individual level factors in shaping new foreign policy.

This course will be a significant addition to the International Relations subfield in our department and broaden and deepen our offerings on Asia. The course will qualify as an elective in both the Political Science and the International Affairs majors.

## Credit hour justification:

Not required for this course.

## Impact statement:

This course will not require any additional resources beyond what is already available at this university. I will teach this course as part of my regular course load. The course will utilize existing library resources.

Syllabus:

PSCI 471-Y1: Indian Foreign Policy University of Mary Washington Spring 2014

Dr. Surupa Gupta MWF 2:00-2:50 Office: Monroe 340 Office Phone: x2279

Office Hours: MWF 10:00-11:30, W 3-3:45 and by appointment

Email: sgupta@umw.edu

#### Course overview

International actors and domestic observers have painted a picture of India as a rising power. This course investigates whether India's foreign policy reflects these ambitions and the preparedness that such an aspiration assumes. The primary purpose of the course is to **understand principal categories of political analysis**. First, the course provides an overview of post-Independence foreign policy of India. As part of the overview, we focus on both the major frameworks that have guided foreign policymaking and on the evolution of relations with major partners. Second, we analyze the influence of domestic as well as international political and economic actors on foreign policymaking in India. We conclude with a discussion of contemporary challenges and opportunities for Indian foreign policy.

## Course readings

The following books are available for purchase at the Bookstore: Sumit Ganguly (ed.), *India's Foreign Policy*, Oxford University Press, 2010 - required Michael Harvey, *The Nuts and Bolts of College Writing*, (Hackett Publishing, 2003) - required

You are also expected to read Indian news on a regular basis. *The Hindu, The Times of India, The Hindustan Times, The Statesman* and *The Telegraph* are some newspapers of record. The *Economic and Political Weekly* publishes scholarly articles, policy analysis and opinion pieces – UMW has a subscription that you can access through the journal databases.

#### Canvas

All other readings will be made available on canvas (marked C on the syllabus). Readings may be added during the semester. We will use Canvas extensively during the semester.

## **Grading/requirements**

Your grade will be based on participation and papers in the following manner.

<u>Participation</u>: This constitutes 20% of your final grade. You are graded on the following components: participating in and leading class discussions.

Regular attendance and punctuality are necessary but not sufficient for fulfilling this requirement. You are expected to come to class having read the pages/chapters/articles assigned for the day. In class, you are expected to engage regularly in discussions and to discuss questions posed by the instructor and other students. Active participation involves listening and responding, asking questions, discussing issues of relevance and last but not the least, demonstrating knowledge of the readings. Perfect attendance without quality participation will not receive a participation grade above a C and great participation and irregular attendance will not secure a high grade either.

You will lead discussions at least twice during the semester – you will be expected to write a two page outline of the readings for that day and present the assigned reading in class. You will also pose questions on those readings. Finally, in order to get graded on this, you will post a copy of your outline on the Discussion section of Canyas.

<u>Blog</u>: This is worth 10% of your grade. You are expected to post on our class blog at least five times during the semester. I will provide a handout that discusses blogging in greater detail.

Research presentation: This is worth 10% of your final grade. During the last week of spring semester, you will present a summary of your research to the class. I will provide a handout with guidelines and expectations.

<u>Papers</u>: This requirement carries 60% of your final grade. Two of the papers (the first worth 5% and the second worth 15%) are analytical essays that you will write in response to posted questions that address readings in the syllabus. Writing analytical essays develops your ability to analyze the scholarly as well as non-academic literature in the discipline and your ability to make and develop arguments, use supporting arguments and evidence to make a case.

For the final paper (worth 40% - draft 15% and final 25%), you will write a 10 page report on relations between the country you represent and India. This requirement will be fulfilled in two parts. The first complete draft of the report is due on March 10 2014. The final version of the report is due during finals week on May 2 2013. This assignment is designed to enhance your writing skill and your skill in performing primary research. I will provide further guidelines on the format and substance of the report. All submissions should be made on Canvas in MS-Word or PDF format.

The grading scale is as follows: A 100-92; A- 91-90; B+ 89-88; B 87-82; B- 81-80; C+ 79-78; C 77-72; C-71-70; D+ 69-68; D 67-60; F 59 or less.

## **Policies**

Attendance: You will get most out of this course if you complete the assigned readings as well as attend and actively participate in class. Regular attendance is <u>required</u> and you are graded on participation. If you have more than three absences during the semester, you will be marked down. Each unexcused absence beyond the first three will result in reduction of your participation grade by 10%. Only <u>properly</u>

<u>documented</u> medical or other reasons (such as family and other emergencies) will be accepted as valid excuse for missing a class unless prior permission is obtained from the instructor.

<u>Late penalty</u>: Five per cent of the grade for an assignment will be deducted for <u>each</u> day that an assignment is late.

<u>Class etiquette</u>: You are expected to observe all rules of proper classroom conduct. You will arrive in class on time and not leave class during the middle of the lecture/discussion. Please remember to turn your cellphones to silent/vibrate before coming to class. All forms of unprofessional behavior, such as having private conversations, playing games/chatting/instant messaging/e-mailing on your laptop, arriving late and so on, show your disrespect toward your fellow students and teacher and are not conducive to an effective learning environment. These also result in a lower participation grade.

Academic integrity and the UMW Honor Code: Academic integrity is fundamental to the mission and the environment of a university. While group work is encouraged in this class throughout the semester, collaboration in writing analytical essays and the term paper is not. All assignments and exams for this course require both knowledge of and compliance with the University of Mary Washington's **Honor code**. Violations of the honor code will not be tolerated. You should speak to me about specific questions that you have about how to cite works of others in your papers. <u>All</u> homework assignments must have a bibliography.

<u>Disability services and accommodation:</u> The Office of Disability Services has been designated by the University as the primary office to guide, counsel, and assist students with disabilities. If you already receive services through the Office of Disability Services and require accommodations for this class, make an appointment with me as soon as possible to discuss your approved accommodation needs. Please bring your accommodation letter with you to the appointment. I will hold any information you share with me in the strictest confidence unless you give me permission to do otherwise. If you have not contacted the Office of Disability Services and need accommodations, (note taking assistance, extended time for tests, etc.), please contact them – they are located in Lee Hall 401 and their phone number is 540-654-1266. The office will require appropriate documentation of disability. You need to complete fresh paperwork every semester.

## Class/Reading/Assignment Schedule

J	anuary l	3		ln	tro	di	uct	10n	to '	the course;	discussion of	)t	expectations -	- you	rs and	the 1	Professor	S.
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Discuss handout on participation.

January 15 Issues in Indian foreign policy

Sumit Ganguly and Manjeet S. Pardesi, "India Rising: What is New Delhi to Do?"

World Policy Journal, Spring 2007, pp. 9-18. (C)

January 17 Discussion about discussions

Issues in Indian foreign policy – short articles on Canvas.

January 20 **No class - Martin Luther King Day.** 

January 22 Issues in Indian foreign policy – short articles on Canvas.

Harvey, chs. 1-4

Discuss hand-out on blogs and analytical essay.

January 24 Issues in Indian foreign policy – short articles on Canvas.

Harvey, chs. 5-8

Discuss hand-out on policy paper.

### The evolution of India's foreign policy strategy

January 27 History as a guide to understanding Indian foreign policy

New Course Proposal Cover Sheet (December 2015)

Malone, ch. 2 (C) **Short paper due.** 

January 29 Nonalignment

Sumit Ganguly and Manjeet S. Pardesi, "Explaining Sixty Years of India's Foreign

Policy," *India Review*, 8:1, Jan-Mar 2009, pp. 4-19. (C)

A.P. Rana, "The Intellectual Dimensions of India's Nonalignment," Journal of

Asian Studies, 28:2, Feb 1969, pp. 299-312. (C)

January 31 The First Kashmir War

Sumit Ganguly, Conflict Unending: India-Pakistan Tensions since 1947, ch. 1, pp.

15-29. (C)

The 1962 Sino-Indian war John Garver in *IFP*, pp. 83-92

February 3 Origins of the nuclear program and the 1974 test

The war for liberation of Bangladesh

Sumit Ganguly, Conflict Unending, ch. 3, pp. 51-78. (C)

Sumit Ganguly, "India's Pathway to Pokhran II: The Prospects and Sources of New Delhi's Weapons Program," *International Security*, 23:4, Spring 1999, pp. 148-177.

(C)

February 5 Post-Cold War debates on Indian FoPo

Kanti Bajpai, "India: Modified Structuralism," in Muthiah Alagappa, *Asian Security Practice: Material and Ideational Influences*, Stanford University Press, 1998, pp.

157-197. (C)

C. Raja Mohan, "India and the Balance of Power," Foreign Affairs, Jul/Aug2006,

85:4 (C)

Pratap Bhanu Mehta, "Still Under Nehru's Shadow? The Absence of Foreign Policy

Frameworks in India," *India Review*, 8:3, pp. 209-233 (C)

February 7 Sunil Khilnani and others, *Nonalignment 2.0* (C), Introduction

Surupa Gupta and Shibashis Chatterjee, "Indian foreign policy and co-existence: continuity and change in the post-Cold War era," in Odgard, Mandrup and De

Coning (eds.), Foreign Policies of BRICS Countries (Routledge, forthcoming, 2014)

(C)

Sumit Ganguly, "India in the Liberal Order," paper presented at a workshop on India and the Liberal World Order, German Marshall Fund of the United States

(C)

India's relations with the world

February 10 Indo-US relations

S. Paul Kapur in *IFP*.

Nirupama Rao, "America's 'Asian Pivot': The View From India", Indian

Ambassador's speech at Brown University, 4 February 2013

February 12 Dinshaw Mistry, "Diplomacy, Domestic Politics and the US-India Nuclear

Agreement," Asian Survey, 46:5, pp. 675-698. (C)

Dinshaw Mistry, "The India Lobby and the Nuclear Agreement with India,"

Political Science Quarterly, 128:4, 2013(C)

Karthika Sasikumar and Gilles Verniers, The India-US Nuclear Cooperation

Agreement," Asian Survey, Jul/Aug 2013 (C)

February 14 China: security dilemma

John W. Garver in *IFP*, pp 92-102.

Nitya Singh, "How to Tame Your Dragon: an Evaluation of India's Foreign Policy

Toward China," India Review, Jul-Sep 2012 (C)

February 17 India- China: competition or cooperation?

David Scott, "India's Role in the South China Sea: Geopolitics and Geoeconomics

in Play," *India Review*, Apr-Jun 2013 (C)

Swaran Singh, "Paradigm Shift in India-China Relations: From Bilateralism to Multilateralism," *Journal of International Affairs*, Spring/Summer 2011, 64:2, pp.

155-168. (C)

February 19 Pakistan and Afghanistan

Rajesh M. Basrur in IFP.

C. Christine Fair, "Under the Shrinking U.S. Security Umbrella: India's End Game

in Afghanistan," Washington Quarterly, 34:2, 2011 (C)

February 21 Bangladesh and Sri Lanka

Articles by Milind Thakar and Neil DeVotta in IFP.

Sandy Gordon, "Nation, Neighborhood and Region: India's Emergence as an Asia

Power," South Asian Survey, 17:2, 2010 (C)

February 24 Russia and Europe

Deepa M. Ollapally in IFP.

Rajendra Abhyankar, "India and the European Union," India Quarterly, Oct 2009

(C)

February 26 Middle-east

Articles by C. Christine Fair and Nicolas Blarel in IFP.

February 28 Looking for new friends: Look East Policy

Christophe Jaffrelot, "India's Look East Policy: An Asianist Strategy in

Perspective," India Review, April 2003, 2:2, pp. 35-68. (C)

Manjeet S. Pardesi in IFP.

March 3-7 **Spring Break** 

March 10 East and Southeast Asia

Harsh V. Pant in *IFP*. Walter Anderson in *IFP* 

First draft of policy/strategy paper due.

March 12 David Scott, "India's "Extended Neighborhood" Concept: Power Projection for a

Rising Power," *India Review*, Apr-Jun 2009, 8:2, pp. 107-143. (C)

Ian Taylor, "The South Will Rise Again'? New Alliances and Global Governance: The India-Brazil-South Africa Dialogue Forum," *Politikon*, April 2009, 36:1, pp.

45-58. (C)

March 14 Ruchita Beri, "India's Africa Policy in the Post-Cold War Era: An Assessment,"

Strategic Analysis, Apr-Jun 2003(C)

Harry Broadman, "China and India Go to Africa," Foreign Affairs, Mar-Apr 2008

(C)

Ian Taylor, "India's Rise in Africa," *International Affairs*, 2012, (C)

March 17 India and global governance

T. P. Sreenivasan, "India at the United Nations" India Quarterly, Oct 2009, 65:4

pp 475-481 (C)

Andrew Cooper and Thomas Fues, "Do the Asian Drivers Pull their Diplomatic Weight? China, India and the United Nations?" *World Development*, Feb 2008,

36:2, 293-307(C)

Rohan Mukherjee and David Malone, "India and the Security Council: An

Ambiguous Tale," Economic and Political Weekly, July 20, 2013 (C)

March 19 India and soft power

Joseph Nye, "Springing Tiger," *India Today*, Sep 25 2006 (C) Itty Abraham, "The Future of Indian Foreign Policy," EPW, Oct 20 2007, 42:42, 4209-4212. (C) India's foreign economic policy Rahul Mukherjee in *IFP*. Kripa Sridharan, "Commercial Diplomacy and Statecraft in the Context of Economic Reform: The Indian Experience," Diplomacy and Statecraft, 13:2, June 2002, pp. 57-82 (C) Energy security Dinshaw Mistry in IFP. Tanvi Madan, "India's International Quest for Oil and Natural Gas: Fueling Foreign Policy?" *India Review*, 9:1, Jan-Mar 2010, pp. 2-37 (C) Consultant from Speaking Intensive Program First analytical essay due. No class – Prof. Gupta at an academic conference. The Prime Minister: First Among Equals David Mitchell, "Determining Indian Foreign Policy: An Examination of Prime Ministerial Leadership Styles" *India Review*, 6:4, Oct-Dec 2007, pp. 251-287. (C) Interest groups Sanjaya Baru, "The Influence of Business and Media on Indian Foreign Policy", *India Review*, 8:3, Jul-Sep 2009, pp. 266-285. (C) Legislature, electoral politics and public opinion Partha S. Ghosh, "Foreign Policy and Electoral Politics in India: Inconsequential Connection," Asian Survey, Sep 1994, 34:9, 807-817 (C) Devesh Kapur, "Public Opinion and Indian Foreign Policy," India Review, 8:3, Oct-Dec 2007, pp. 286-305. (C) Party politics Kripa Sridharan, "Explaining the phenomenon of change in Indian foreign policy under the National Democratic Alliance government," Contemporary South Asia 15:1, Mar 2006, 75-91 (C) Happymon Jacob and Kimberley Layton, "UPA's Foreign Policy: A Critique," Economic and Political Weekly, June 20 2009 (C) Bureaucracy Daniel Markey, "Developing India's Foreign Policy "Software"," Asia Policy, Jul 2009, 73-96. (C) Manjari C. Miller, "India's Feeble Foreign Policy," Foreign Affairs, May-June 2013 States and foreign policy

April 9

March 21

March 24

March 26

March 28

March 31

April 2

April 4

April 7

April 11

Rafiq Dossani and Srinidhi Vijaykumar, Indian Federalism and the Conduct of Foreign Policy in Border States, Stanford Journal of International Relations, Winter

2006 (C)

April 14 Centre for Policy Research, "Non-alignment 2.0" (C)

April 16 C. Raja Mohan, "India's Strategic Future," Foreign Policy, Nov 4 2010 (C)

Arvind Panagariya, "India's Unfinished Business," Foreign Policy, Nov 4 2010 (C)

Class discussion on the future of Indian foreign policy April 18

April 21 Research presentation April 23 Research presentation

New Course Proposal Cover Sheet (December 2015)

April 25 Research presentation

Finals week

May 2 6pm: Final version of policy/strategy paper due.

# UMW Libraries – Library Impact Statement

## New Course Proposal

	pleted by the University Lib		hnical Services Librarian. Th nitted to the College Curricu	
Do the UMW Libraries	already collect in this area?	⊠ Yes	□ No	
Rate the adequacy of e	each of the following collection	on areas:		
	Insufficient	Adequate	Strong	
The Libraries have so monographs related databases that prov	gths and weaknesses of the ufficient resources to support to the history and politics of ide full text access to relevanting JSTOR, EconLit, and Politi	t this new course India. We have s t journal articles	. We currently select new subscriptions to several working papers, and	
Estimated cost of new Estimated ongoing cos Librarian signature: メ	ts: none	Date: 2/15/2017		