

# UNIVERSITY OF MARY WASHINGTON – PROGRAM CHANGE PROPOSAL

Electronically submit this completed form with attachments in one file to the Chair of the College Curriculum Committee.

<b>COLLEGE (check one):</b>	<input type="checkbox"/> Arts and Sciences	<input type="checkbox"/> Business	<input checked="" type="checkbox"/> Education
Proposal Submitted By: Jo Tyler		Date Prepared: 2/15/17	
Department /Program:	Post-Baccalaureate M.Ed. for Initial Licensure – P-12 English as a Second Language		

*Note: for any program change entailing the addition any new courses, or revisions to existing courses, separate proposal for those course actions must also be submitted.*

PROPOSAL TO CHANGE EXISTING PROGRAM (check no than one of the following)	
Revise requirements for existing <b>major</b>	<input type="checkbox"/>
Revise requirements for a concentration within an existing <b>major</b>	<input type="checkbox"/>
Revise requirements for an existing <b>degree program</b>	<input checked="" type="checkbox"/>
Revise requirements for existing <b>certificate</b> program	<input type="checkbox"/>
Revise requirements for existing <b>minor</b>	<input type="checkbox"/>
<b>Implementation Date: FALL semester, year:</b>	2017


**REQUIRED ATTACHMENTS FOR CHANGES TO EXISTING PROGRAMS:**

1. **Rationale statement** (Why is this program change needed? What purposes will it serve?)
2. **Impact Statement** (Provide details about the Library, space, budget, technology, and impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of the program change are required.)
3. **Catalog Copy** (Provide the *existing* Catalog Description **and** the complete statement of the *proposed* new Catalog description that reflects the program changes)

PROPOSAL TO CREATE NEW PROGRAM NOT REQUIRING STATE ACTION (check no more that one of the following)	
<b>New concentration</b> within existing major	Name: _____
<b>New minor</b>	Name: _____
<b>New Major</b> but NOT a new degree*	Name: _____
*Use ONLY for interdisciplinary majors that will be grouped as part of the "Special Majors/General Liberal Arts and Sciences" degree (CIP Code 24.0101) or reported as a BLS degree (CIP Code 24.0199)	
<b>Implementation Date (semester and year):</b>	_____

**REQUIRED ATTACHMENTS FOR NEW PROGRAMS NOT REQUIRING STATE APPROVAL:**

1. **Rationale statement** (Why is this additional program needed? What purposes will it serve?)
2. **Impact Statement** (Provide details about the Library, space, budget, technology, staffing and curricular impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of adding the new program are required.)
3. **Catalog Copy** (Provide the complete Catalog Description for the proposed new program)
4. **Any change that impacts another Department must have a written statement (such as a copy of an email) from the Chair(s) agreeing to the change.**

Department Chair Approval:  Date: 2/16/17

CCC Chair Approval: Patricia Reynolds Date: 2/16/2017

Dean Approval: \_\_\_\_\_ Date: \_\_\_\_\_

UCC Chair Approval: Patricia Reynolds Date: 2/22/2017

\*Provost Approval: \_\_\_\_\_ Date: \_\_\_\_\_

*\*Required only in cases of proposals for new concentrations, new minors, or new majors that do not involve a new degree*

## ATTACHMENTS

### 1. Rationale Statement

The purpose of this proposal is to add scholarly rigor to the research requirement for the Post-Baccalaureate M.Ed. with Initial Licensure in English as a Second Language by substituting EDCI 590-Individual Research in place of EDCI 589-Applied Research.

### 2. Impact Statement

A similar change is being made in other Post-Baccalaureate Initial Licensure programs, so the impact is to create consistency across all programs. This change does not increase or reduce the number of credits in the program, so there is no need for a transition plan. There are no impacts on other departments or programs in the University.

Curriculum proposals to change the course title and description of TESL 512 and EDCI 590 are being submitted concurrently with this proposal.

### 3. Catalog Copy

Current 2016-17 Graduate Catalog (p. 71-72)	Proposed changes (highlighted)
<p><b>M.Ed. Initial Licensure Post-Baccalaureate Pathway: PreK-12 English as a Second Language</b></p> <p>English as a Second language endorsement candidates for licensure in this program should possess a bachelor’s degree, including six credits in a modern foreign language. They must complete the professional studies and endorsement course requirements listed below—or equivalent courses verified by a program advisor—and demonstrate the competencies exhibited by skillful teachers and those required for Virginia licensure in both professional studies and the endorsement subject area. Candidates must be proficient in all competencies to be recommended for licensure.</p> <p><b>PROGRAM COURSE SEQUENCE</b></p> <p><b>Professional Studies Courses</b></p> <p>The following professional studies courses, or their equivalents, are required of all candidates in the PreK-12 English as a Second Language Program:</p> <ul style="list-style-type: none"> <li>EDCI 500 Teaching and the Development of the Learner (3 credits)</li> <li>EDCI 506 Foundations of American Education (3 credits)</li> <li>EDCI 501 Curriculum and Instruction: Secondary (3 credits)</li> <li>EDCI 519 Managing the Classroom Environment: Elementary (3 credits) or</li> <li>EDCI 521 Managing the Classroom Environment: Secondary (3 credits)</li> <li>INDT 501 Instructional Technologies (3 credits)</li> </ul>	<p><b>M.Ed. Initial Licensure Post-Baccalaureate Pathway: PreK-12 English as a Second Language</b></p> <p>English as a Second language endorsement candidates for licensure in this program should possess a bachelor’s degree, including six credits in a modern foreign language. They must complete the professional studies and endorsement course requirements listed below—or equivalent courses verified by a program advisor—and demonstrate the competencies exhibited by skillful teachers and those required for Virginia licensure in both professional studies and the endorsement subject area. Candidates must be proficient in all competencies to be recommended for licensure.</p> <p><b>PROGRAM COURSE SEQUENCE</b></p> <p><b>Professional Studies Courses</b></p> <p>The following professional studies courses, or their equivalents, are required of all candidates in the PreK-12 English as a Second Language Program:</p> <ul style="list-style-type: none"> <li>EDCI 500 Teaching and the Development of the Learner (3 credits)</li> <li>EDCI 506 Foundations of American Education (3 credits)</li> <li>EDCI 501 Curriculum and Instruction: Secondary (3 credits)</li> <li>EDCI 519 Managing the Classroom Environment: Elementary (3 credits) or</li> <li>EDCI 521 Managing the Classroom Environment: Secondary (3 credits)</li> <li>INDT 501 Instructional Technologies (3 credits)</li> </ul>

<p>TESL 515 ESL Literacy Strategies: PreK-12 (3 credits)</p> <p>TESL 530 Second Language Methods: Literacy and Language Skills 3 credits)</p> <p>Field experiences are embedded in the following courses: EDCI 501, EDCI 519/521, and TESL 515.</p> <p><b>English as a Second Language Endorsement Courses</b></p> <p>Prerequisite or corequisite: six credits in a modern foreign language</p> <p>In addition to the 27 credits of professional studies course work outlined above, the following endorsement courses are required of all candidates seeking ESL endorsement:</p> <p>TESL 500 Introduction to English Linguistics (3 credits)</p> <p>TESL 511A Applied Linguistics: Grammar and Meaning (3 credits)</p> <p>TESL 512 Second Language Acquisition (3 credits)</p> <p>TESL 514 Cross-Cultural Education (3 credits)</p> <p>TESL 531 ESL Curriculum, Assessment, and Leadership (3 credits)</p> <p>EDCI 589 Applied Research</p>	<p>TESL 515 ESL Literacy Strategies: PreK-12 (3 credits)</p> <p>TESL 530 Second Language Methods: Literacy and Language Skills 3 credits)</p> <p>Field experiences are embedded in the following courses: EDCI 501, EDCI 519/521, and TESL 515.</p> <p><b>English as a Second Language Endorsement Courses</b></p> <p>Prerequisite or corequisite: six credits in a modern foreign language</p> <p>In addition to the 27 credits of professional studies course work outlined above, the following endorsement courses are required of all candidates seeking ESL endorsement:</p> <p>TESL 500 Introduction to English Linguistics (3 credits)</p> <p>TESL 511A Applied Linguistics: Grammar and Meaning (3 credits)</p> <p><b>TESL 512 Second Language Acquisition Research (3 credits)</b></p> <p>TESL 514 Cross-Cultural Education (3 credits)</p> <p>TESL 531 ESL Curriculum, Assessment, and Leadership (3 credits)</p> <p><b>EDCI 590 Individual Research</b></p>
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