

# UNIVERSITY OF MARY WASHINGTON – PROGRAM CHANGE PROPOSAL

Electronically submit this completed form with attachments in one file to the Chair of the College Curriculum Committee.

<b>COLLEGE (check one):</b>	<b>Arts and Sciences</b>	<b>Business</b>	<b>Education</b> <span style="float: right;">x</span>
Proposal Submitted By: Courtney Clayton		Date Prepared: 2/7/19	
Department /Program:	<b>College of Education/ M.Ed. Initial Licensure Post-Baccalaureate Pathway: Middle</b>		

*Note: for any program change entailing the addition any new courses, or revisions to existing courses, separate proposal for those course actions must also be submitted.*

PROPOSAL TO CHANGE EXISTING PROGRAM (check no than one of the following)	
Revise requirements for existing <b>major</b>	
Revise requirements for a concentration within an existing <b>major</b>	
Revise requirements for an existing <b>degree program</b>	x
Revise requirements for existing <b>certificate</b> program	
Revise requirements for existing <b>minor</b>	
<b>Implementation Date: FALL semester, year:</b>	

**REQUIRED ATTACHMENTS FOR CHANGES TO EXISTING PROGRAMS:**

1. **Rationale statement** (Why is this program change needed? What purposes will it serve?)
2. **Impact Statement** (Provide details about the Library, space, budget, technology, and impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of the program change are required.)
3. **Catalog Copy** (Provide the *existing* Catalog Description **and** the complete statement of the *proposed* new Catalog description that reflects the program changes)

PROPOSAL TO CREATE NEW PROGRAM NOT REQUIRING STATE ACTION (check no more that one of the following)	
<b>New concentration</b> within existing major	Name:
<b>New minor</b>	Name:
New Major but NOT a new degree*	Name:
*Use ONLY for interdisciplinary majors that will be grouped as part of the "Special Majors/General Liberal Arts and Sciences" degree (CIP Code 24.0101) or reported as a BLS degree (CIP Code 24.0199)	
<b>Implementation Date (semester and year):</b>	Fall 2017

**REQUIRED ATTACHMENTS FOR NEW PROGRAMS NOT REQUIRING STATE APPROVAL:**

1. **Rationale statement** (Why is this additional program needed? What purposes will it serve?)
2. **Impact Statement** (Provide details about the Library, space, budget, technology, staffing and curricular impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of adding the new program are required.)
3. **Catalog Copy** (Provide the complete Catalog Description for the proposed new program)
4. **Any change that impacts another Department must have a written statement (such as a copy of an email) from the Chair(s) agreeing to the change.**

Department Chair Approval:	Date: 2/9/17
CCC Chair Approval:	Date: 2/16/2017
Dean Approval: _____	Date: _____
UCC Chair Approval:	Date: 2/22/2017
*Provost Approval: _____	Date: _____

*\*Required only in cases of proposals for new concentrations, new minors, or new majors that do not involve a new degree*

Rationale Statement:

These two existing courses are being added to the existing program, with two other courses being replaced, so that this program aligns with the 5-year M.Ed. programs where empirical research is required.

Impact Statement:

The two courses that are to be added are currently courses in other M.Ed. post-bacc initial licensure programs, so the library is already resourced to address course needs. No additional technology is required, with the exception of housing the projects electronically.

Old Catalog Language (pp. 66-67)	New Catalog Language
<p>PROGR AM COURSE SEQUENCE            EDCI 500 Teaching and the Development of the Learner (3 credits)            EDCI 506 Foundations of American Education (3 credits)            EDCI 509 Language and Literacy Development (3 credits)            EDCI 515 Literacy and Language Across the Curriculum (3 credits)            EDCI 521 Managing the Classroom Environment: Middle or Secondary (3 credits)            EDCI 538 Middle Grades Programs and Practices (4 credits)            INDT 501 Instructional Technologies (3 credits)            EDSE 531 Survey of Special Education: Characteristics and Legal Issues (3 credits)            TESL 514 Cross-Cultural Education (3 credits)            EDCI 540 Characteristics and Education of Gifted Students (3 credits)            EDCI 589 Applied Research (3 credits)</p> <p>And one of the following courses:            EDCI 553 The Teaching of English and Theatre Arts (3 credits)            EDCI 556 The Teaching of Mathematics and Computer Science (3 credits)            EDCI 555 The Teaching of History and Social Science (3 credits)            EDCI 558 The Teaching of Sciences (3 credits)            Field experiences are embedded in the following courses: EDCI 509, 515, 521, 538, methods (553, 555, 556, or 558).</p>	<p>PROGR AM COURSE SEQUENCE            EDCI 500 Teaching and the Development of the Learner (3 credits)            EDCI 506 Foundations of American Education (3 credits)            EDCI 509 Language and Literacy Development (3 credits)            EDCI 515 Literacy and Language Across the Curriculum (3 credits)            EDCI 521 Managing the Classroom Environment: Middle or Secondary (3 credits)            EDCI 538 Middle Grades Programs and Practices (4 credits)            INDT 501 Instructional Technologies (3 credits)            EDSE 531 Survey of Special Education: Characteristics and Legal Issues (3 credits)            TESL 514 Cross-Cultural Education (3 credits)  <del>EDCI 540 Characteristics and Education of Gifted Students (3 credits)</del>  <del>EDCI 589 Applied Research (3 credits)</del>            EDCI 580: Introduction to Research (3 credits)            EDCI 590: Individual Research (3 credits)</p> <p>And one of the following courses:            EDCI 553 The Teaching of English and Theatre Arts (3 credits)            EDCI 556 The Teaching of Mathematics and Computer Science (3 credits)            EDCI 555 The Teaching of History and Social Science (3 credits)            EDCI 558 The Teaching of Sciences (3 credits)            Field experiences are embedded in the following courses: EDCI 509, 515, 521, 538, methods (553, 555, 556, or 558).</p>