UNIVERSITY OF MARY WASHINGTON – PROGRAM CHANGE PROPOSAL

Electronically submit this completed form with attachments to the Chair of the College Curriculum Committee.

<table>
<thead>
<tr>
<th>COLLEGE (check one):</th>
<th>Arts and Sciences</th>
<th>Business</th>
<th>Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proposal Submitted By:</td>
<td>Kavatus Newell</td>
<td>Date Prepared: 12/12</td>
<td></td>
</tr>
<tr>
<td>Department /Program:</td>
<td>Department of Curriculum and Instruction/</td>
<td>M.Ed. Post-Baccalaureate: PreK-12</td>
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</tbody>
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Note: for any program change entailing the addition any new courses, or revisions to existing courses, separate proposal for those course actions must also be submitted.

### PROPOSAL TO CHANGE EXISTING PROGRAM

(check one of the following)

- Revise requirements for existing major
- Revise requirements for a concentration within an existing major
- Revise requirements for an existing degree program (XXX)
- Revise requirements for existing certificate program
- Revise requirements for existing minor

Implementation Date: FALL semester, year: FALL 2013

### REQUIRED ATTACHMENTS FOR CHANGES TO EXISTING PROGRAMS:

1. **Rationale statement** (Why is this program change needed? What purposes will it serve?)
2. **Impact Statement** (Provide details about the Library, space, budget, technology, and impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of the program change are required.)
3. **Catalog Copy** (Provide the existing Catalog Description and the complete statement of the proposed new Catalog description that reflects the program changes)

### PROPOSAL TO CREATE PROGRAM NOT REQUIRING STATE ACTION

(check one of the following)

- New concentration within existing major
- New minor
- New Major but NOT a new degree*

*Use ONLY for interdisciplinary majors that will be grouped as part of the “Special Majors/General Liberal Arts and Sciences” degree (CIP Code 24.0101) or reported as a BLS degree (CIP Code 24.0199)

Implementation Date (semester and year):

### REQUIRED ATTACHMENTS FOR NEW PROGRAMS NOT REQUIRING STATE APPROVAL:

1. **Rationale statement** (Why is this additional program needed? What purposes will it serve?)
2. **Impact Statement** (Provide details about the Library, space, budget, technology, and impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of adding the new program are required.)
3. **Catalog Copy** (Provide the complete Catalog Description for the proposed new program)

Department Chair: Marie Sheckels

College Curriculum Chair: Beverly Epps

Dean Approval: Mary Gendernalik-Cooper

UCC Chair Approval: 

*Provost Approval: 

*Required only in cases of proposals for new concentrations, new minors, or new majors that do not involve a new degree.
1. **Rationale statement** (Why is this additional program needed? What purposes will it serve?)

After conducting audits of the preK-12 initial licensure programs on the Fredericksburg (baccalaureate) and Stafford campuses (post-baccalaureate), two major findings were concluded:

   a. The “Teaching of…” courses (baccalaureate) had small enrollment numbers each year, and;
   b. Students in the post-baccalaureate program were only required to complete EDCI 511, a single course co-taught by university faculty and master teachers. This course combined both general and content-specific methods. Students needed more than a half-semester to learn content-specific pedagogy.

To address both issues, the faculty decided that students in the post-baccalaureate program should complete subject-specific “Teaching of…” courses. The curriculum change would provide students with a full semester of concentrated pedagogical study in the licensure area in addition to a full semester course focusing on general teaching methods. It was decided to create new courses and cross-list the courses in both programs (Post Baccalaureate and baccalaureate programs).

(300-level “Teaching of…” courses were deleted from the baccalaureate program and replaced with the newly create a 400-level/500-level equivalent.)

This program change is to remove EDCI 511 Educational Goals and Practices: Middle or Secondary (3 credits) from the Post BacPre-k 12 program. This course focuses on the principles of learning, the application of skills in discipline-specific methodology, communication process, selection and use of material, and evaluation of pupil performance in the middle and secondary school setting.

Replacing the EDCI 511 is the required course, EDCI 538: Middle Grades Programs and Practices. EDCI 538 provides an orientation to middle grades (6-8) education. The course develops the teacher candidates’ knowledge of young adolescent learning, appropriate instructional strategies, and assessment tools. Emphasis is placed on the foundational components, organizational patterns, instructional programs, the integrated curriculum, and current trends and issues in middle level schooling.

Creating this program change does not impact the library, space, budget, or technology.

EDCI 538 is currently an approved course

Add
EDCI 553 The Teaching of English and Theatre Arts (3 credits)
EDCI 556 The Teaching of Mathematics and Computer Science (3 credits)
EDCI 555 The Teaching of History and Social Sciences (3 credits)
EDCI 558 The Teaching of Sciences (3 credits)

Change in course credits no

2. **Impact Statement** (Provide details about the Library, space, budget, technology, and impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of adding the new program are required.)

Revising this program provides no impact to Library, space, budget, and/or technology.

3. **Catalog Copy** (Provide the complete Catalog Description for the proposed new program)

Current catalog description

M.Ed. Post-Baccalaureate: PreK-12

Program Course Sequence

EDCI 500 Teaching and the Development of the Learner (3 credits)
EDCI 502 Educational Goals and Practices: Elementary (3 credits)
EDCI 506 Foundations of American Education (3 credits)
EDCI 501 Educational Goals and Practices: Middle or Secondary (3 credits)
EDCI 515 Literacy and Language Across the Curriculum (3 credits)
EDCI 523 Managing the Classroom Environment: PreK-12 (3 credits)
EDCI 538 Middle Grades Programs and Practices (4 credits)
EDCI 550 M.Ed. Initial Licensure Internship (6 credits)
INDT 501 Instructional Technologies (3 credits)
EDSE 531 Survey of Special Education: Characteristics and Legal Issues (3 credits)
TESL 514 Cross-Cultural Education (3 credits)
EDCI 540 Characteristics and Education of Gifted Students (3 credits)
EDCI 589 Applied Research (3 credits)

Proposed catalog description

Program Course Sequence

EDCI 500 Teaching and the Development of the Learner (3 credits)
EDCI 502 Educational Goals and Practices: Elementary (3 credits)
EDCI 506 Foundations of American Education (3 credits)
EDCI 515 Literacy and Language Across the Curriculum (3 credits)
EDCI 523 Managing the Classroom Environment: PreK-12 (3 credits)
EDCI 538 Middle Grades Programs and Practices (4 credits)
EDCI 550 M.Ed. Initial Licensure Internship (6 credits)
INDT 501 Instructional Technologies (3 credits)
EDSE 531 Survey of Special Education: Characteristics and Legal Issues (3 credits)
TESL 514 Cross-Cultural Education (3 credits)
EDCI 540 Characteristics and Education of Gifted Students (3 credits)
EDCI 589 Applied Research (3 credits)

And one of the following courses
EDCI 553 The Teaching of English and Theatre Arts
EDCI 556 The Teaching of Mathematics and Computer Science
EDCI 555 The Teaching of History and Social Sciences
EDCI 558 The Teaching of Sciences