UNIVERSITY OF MARY WASHINGTON – PROGRAM CHANGE PROPOSAL
Electronically submit this completed form with attachments to the Chair of the College Curriculum Committee.

| COLLEGE (check one): | Arts and Sciences | Business | Education | X |
|---------------------|------------------|----------|-----------|
| Proposal Submitted By: | Norah Hooper | Date Prepared: November 26, 2012 |
| Department /Program: | FLSP Special Education General Curriculum | |

Note: for any program change entailing the addition any new courses, or revisions to existing courses, separate proposal for those course actions must also be submitted.

PROPOSAL TO CHANGE EXISTING PROGRAM (check one of the following)

| Revise requirements for existing major |
| Revise requirements for a concentration within an existing major |
| Revise requirements for an existing degree program | X |
| Revise requirements for existing certificate program |
| Revise requirements for existing minor |

Implementation Date: FALL semester, year: 2013

REQUIRED ATTACHMENTS FOR CHANGES TO EXISTING PROGRAMS:
1. Rationale statement (Why is this program change needed? What purposes will it serve?)
2. Impact Statement (Provide details about the Library, space, budget, technology, and impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of the program change are required.)
3. Catalog Copy (Provide the existing Catalog Description and the complete statement of the proposed new Catalog description that reflects the program changes)

PROPOSAL TO CREATE PROGRAM NOT REQUIRING STATE ACTION (check one of the following)

| New concentration within existing major | Name: |
| New minor | Name: |
| New Major but NOT a new degree* | Name: |

*Use ONLY for interdisciplinary majors that will be grouped as part of the “Special Majors/General Liberal Arts and Sciences” degree (CIP Code 24.0101) or reported as a BLS degree (CIP Code 24.0199)

Implementation Date (semester and year):

REQUIRED ATTACHMENTS FOR NEW PROGRAMS NOT REQUIRING STATE APPROVAL:
1. Rationale statement (Why is this additional program needed? What purposes will it serve?)
2. Impact Statement (Provide details about the Library, space, budget, technology, and impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of adding the new program are required.)
3. Catalog Copy (Provide the complete Catalog Description for the proposed new program)

Department Chair Approval: Jane Huffman Date: December 13

CCC Chair Approval: Beverly Epps Date: January 16, 2013

Dean Approval: Date: 

UCC Chair Approval: Date: 

*Provost Approval: Date: 

*Required only in cases of proposals for new concentrations, new minors, or new majors that do not involve a new degree

EDSE 511A change
1. **Rationale statement** (Why is this program change needed? What purposes will it serve?)

M.Ed. Initial Licensure Post-Baccalaureate Pathway: Special Education – General Curriculum K-12
Delete
EDSE 511 General and Special Education Goals and Practices: Middle and Secondary
Add
EDSE 511A General and Special Education Goals and Practices: Middle and Secondary

This change involves a revision of the course description for EDSE 511. Since the change is a significant one, the course will have a new number – EDSE 511A. The course is being revised to provide a singular focus on specific instructional strategies for the special educator when working with students in inclusive classrooms, resource rooms and self-contained classes. The students in the course will receive instruction related to content-related strategies within the course rather than working separately with a content specialist.

2. **Impact Statement**

The impact of this change is minimal. Course title, resources, course credits, and transition are not affected. This course is only included in several pathways – M.Ed. Initial Licensure Initial Licensure Post Baccalaureate Pathway: Special Education General Curriculum and M.Ed. for Added Endorsement or Professional Development: Special Education General Curriculum

3. **Catalog Copy** (Provide the *existing* Catalog Description and the complete statement of the *proposed new* Catalog description that reflects the program changes)

**Current Catalog Copy:**

Current Catalog Copy: M.Ed. Initial Licensure Post-Baccalaureate Pathway: Special Education – General Curriculum K-12

The following professional studies courses, or their equivalents, are required of all candidates in the K-12 Special Education Program, General Curriculum:

- EDCI 500 Teaching and the Development of the Learner (3 credits)*
- EDCI 506 Foundations of American Education (3 credits)*
- EDCI 507 Early Literacy and Language Development (3 credits) *
- **EDSE 511 General and Special Education Goals and Practices: Middle and Secondary (3 credits)*
- EDSE 519 General and Special Education Goals and Practices: Elementary (3 credits)*
- EDSE 521 Language and Literacy for Special Populations (3 credits)*
- EDSE 533 Positive Approaches to Behavior Management (3 credits)*
- INDT 501 Instructional Technologies (3 credits)*
- EDCI 550 M.Ed. Initial Licensure Internship (6 credits)*

Field experiences are embedded in the following courses: EDCI 507, EDSE511, EDSE 519, and EDSE 521.

**Revised Copy:** M.Ed. Initial Licensure Post-Baccalaureate Pathway: Special Education – General Curriculum K-12

Required Courses:
- EDCI 500 Teaching and the Development of the Learner (3 credits)*
- EDCI 506 Foundations of American Education (3 credits)*
- EDCI 507 Early Literacy and Language Development (3 credits) *
- **EDSE 512 General and Special Education Goals and Practices: Middle and Secondary (3 credits)*
- EDSE 519 General and Special Education Goals and Practices: Elementary (3 credits)*
- EDSE 521 Language and Literacy for Special Populations (3 credits)*

EDSE 511A change
EDSE 533 Positive Approaches to Behavior Management (3 credits)*
INDT 501 Instructional Technologies (3 credits)*
EDCI 550 M.Ed. Initial Licensure Internship (6 credits)*
Field experiences are embedded in the following courses: EDCI 507, EDSE 511A, EDSE 519, and EDSE 521.