**UNIVERSITY OF MARY WASHINGTON – PROGRAM CHANGE PROPOSAL**

Electronically submit this completed form with attachments to the Chair of the College Curriculum Committee.

| COLLEGE (check one): | Arts and Sciences | Business | Education | x |
|----------------------|------------------|----------|-----------|

Proposal Submitted By: Jane Huffman  
Date Prepared: 12/18/2012

Department /Program:  
Department of Foundations, Leadership & Special Populations  
M.Ed. Initial Licensure English as a Second Language

Note: for any program change entailing the addition any new courses, or revisions to existing courses, separate proposal for those course actions must also be submitted.

**PROPOSAL TO CHANGE EXISTING PROGRAM** (check one of the following)

| Revise requirements for existing major |
| Revise requirements for a concentration within an existing major |
| Revise requirements for an existing degree program | XXX |
| Revise requirements for existing certificate program |
| Revise requirements for existing minor |

Implementation Date: FALL semester, year: FALL 2013

**REQUIRED ATTACHMENTS FOR CHANGES TO EXISTING PROGRAMS:**

1. **Rationale statement** (Why is this program change needed? What purposes will it serve?)
2. **Impact Statement** (Provide details about the Library, space, budget, technology, and impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of the program change are required.)
3. **Catalog Copy** (Provide the existing Catalog Description and the complete statement of the proposed new Catalog description that reflects the program changes)

**PROPOSAL TO CREATE PROGRAM NOT REQUIRING STATE ACTION** (check one of the following)

| New concentration within existing major Name: |
| New minor Name: |
| New Major but NOT a new degree* Name: |

*Use ONLY for interdisciplinary majors that will be grouped as part of the “Special Majors/General Liberal Arts and Sciences” degree (CIP Code 24.0101) or reported as a BLS degree (CIP Code 24.0199)

Implementation Date (semester and year):

**REQUIRED ATTACHMENTS FOR NEW PROGRAMS NOT REQUIRING STATE APPROVAL:**

1. **Rationale statement** (Why is this additional program needed? What purposes will it serve?)
2. **Impact Statement** (Provide details about the Library, space, budget, technology, and impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of adding the new program are required.)
3. **Catalog Copy** (Provide the complete Catalog Description for the proposed new program)

| Department Chair_________ Jane Huffman  
Date: January, 16, 2012 |
| College Curriculum Chair___ Beverly Epps__________  
Date: January 23, 2013 |
| Dean Approval:__________ Mary Gendernalik-Cooper  
Date:______________ |

| UCC Chair Approval:________________________  
Date:______________ |

*Provost Approval:________________________  
Date:__________________

*Required only in cases of proposals for new concentrations, new minors, or new majors that do not involve a new degree

Program Change Proposal Cover Sheet (July 2012)
1. **Rationale statement**  
   M.Ed. Initial Licensure Post-Baccalaureate Pathway: P-12 ESL

   This program change will provide students more instruction in the theory of differentiation and practices in assessment. Currently students are required to take EDCI 511, a single course co-taught by university and master teachers in the specific subject disciplines. This course is on the principles of learning and the application of skills in discipline-specific methodology. The proposed change will would eliminate the focus on the discipline-specific methodology and replace it with more of an emphasis on the theory of differentiation and practices in assessment.

   **Delete course:**  
   - EDCI 511 Educational Goals and Practices: Middle or Secondary (3 credits)

   **Add New Course:**  
   - **EDCI 511A Curriculum and Instruction: Secondary (3 credits)**

2. **Impact Statement**  
   (Provide details about the Library, space, budget, technology, and impacts created by this program change. Supporting statements from the Library, IT Department, etc. evaluating the resource impact and feasibility of adding the new program are required.)

   Revising this program provides no impact to Library, space, budget, and/or technology.

3. **Catalog Copy**  
   (Provide the complete Catalog Description for the proposed new program)

**Current Catalog**

**PROGRAM COURSE SEQUENCE**

Professional Studies Courses  
The following professional studies courses, or their equivalents, are required of all candidates in the PreK-12 Teaching English as a Second Language Program:

EDCI 500 Teaching and the Development of the Learner (3 credits)  
EDCI 506 Foundations of American Education (3 credits)  
**EDCI 512 Educational Goals and Practices: Secondary (3 credits)**  
EDCI 523 Managing the Classroom Environment: PreK-12 (3 credits)  
INDT 501 Instructional Technologies (3 credits)  
TESL 515 ESL Literacy Strategies: PreK-12 (3 credits)  
TESL 530 Second Language Methods: Literacy and Language Skills (3 credits)  
EDCI 550 M.Ed. Initial Licensure Internship (6 credits)

Field experiences are embedded in the following courses: **EDCI 512, EDCI 523, and TESL 515.**

**Proposed Catalog**

Professional Studies Courses  
Professional Studies Courses  
The following professional studies courses, or their equivalents, are required of all candidates in the PreK-12 Teaching English as a Second Language Program:

EDCI 500 Teaching and the Development of the Learner (3 credits)  
EDCI 506 Foundations of American Education (3 credits)  
**EDCI 512 Curriculum and Instruction: Secondary (3 credits)**  
EDCI 523 Managing the Classroom Environment: PreK-12 (3 credits)  
INDT 501 Instructional Technologies (3 credits)  
TESL 515 ESL Literacy Strategies: PreK-12 (3 credits)  
TESL 530 Second Language Methods: Literacy and Language Skills (3 credits)  
EDCI 550 M.Ed. Initial Licensure Internship (6 credits)

Field experiences are embedded in the following courses: **EDCI 512, EDCI 523, and TESL 515.**