

**Community-Engaged Course Student Learning Outcomes
Scoring Scale and Rationale**

Scoring Criteria	Missing or incomplete Assignment (0)	Limited Proficiency (1)	Average Proficiency (2)	Good proficiency (3)	High Proficiency (4)	Score/Rating
Analysis of Knowledge		Makes <i>basic identification</i> of knowledge (fact, theories, etc.) from one's academic studies that may be relevant to community engagement.	<i>Begins to connect</i> knowledge (facts, theories, etc.) from one's own academic studies to community and civic engagement and to one's own participation in civic life, politics, and government.	<i>Analyzes</i> knowledge (facts, theories, etc.) from one's own academic studies <i>making relevant connections</i> to community and civic engagement and to one's own participation in civic life, politics, and government.	<i>Connects, synthesizes, and extends knowledge</i> (facts, theories, etc.) from one's own academic study/field/discipline to community and civic engagement and to one's own participation in civic life, politics, and government.	P = 2 or higher F = 1 and below
Identity/ Commitment		Provides <i>little evidence</i> of experience in community engagement activities and does not connect experiences to the development of one's <i>public identity</i> . Shows no commitment to future action for self.	Evidence suggests involvement in community engagement activities is generated from expectations or course requirements rather than from a sense of public identity. Shows rudimentary commitment to future action for self.	Provides evidence of self-motivated experiences in community engagement activities and describes what the student has learned about themselves as it relates to a growing sense of public identity and commitment to public action.	Provides evidence of self-motivated experiences in community engagement activities and describes what the student has learned about themselves and their own role in the community as it relates to a growing sense of public identity and strong commitment to public action and/or social change.	P = 2 or higher F = 1 and below

Action and Reflection		Has <i>experimented</i> with some community engagement activities but shows little understanding of the aims and effects of community engagement.	Has clearly <i>participated in</i> community-focused actions and begins to reflect or describe how these actions may benefit individual(s) and/or communities.	Demonstrates independent experience of community action, with reflective insights or analysis about the intentions and outcomes of community action.	Demonstrates independent experience and shows initiative and/or leadership of community engagement activities, accompanied by reflective insights or analysis about the intentions and outcomes of community action, while making connections to other community issues.	P = 2 or higher F = 1 and below
Total Score/Rating						n/12