Public Sociology – SOCG 475

Spring 2019

***Individual reflection on the project, and process. 10% of total.***

You have just completed a big research project. You were only given a small amount of choice in the project; you had to work with a group; it was not a standard academic research project; and it took all semester.

Now, sit back and ***think*** about it.

Next, ***write***. Here are some prompts, some jumping off points for this process:

a. How did this process go for you? Think about the ups/downs; the pluses/minuses of working on this project.

b. What did you learn – about your topic, about this kind of work, about public sociology?

c. How effective a public sociology project do you think this was – given what we read about the goals, processes and outcomes of public sociology at the beginning of the semester?

\*This is NOT the place or opportunity for you to evaluate members of your group – that opportunity will come in a different venue. This is about you – your learning, your conclusions, your experiences.

\*I am not going to give you a page limit. NOTHING LESS THAN 2 FULL PAGES. But you’ve been working on it all semester: you ought to have some thoughts on this.

\****You must proofread it***. It needs to include correct grammar and punctuation, be well-organized and demonstrate attention to clarity in your language.

***Evaluation***:

Writing ---- 15 pts

Essay content shows critical engagement with writing prompts (or related to questions raised in the prompts) ----- 75 pts

Includes prompt c (or related) ------ 10 pts