Academic Integrity in the Online Context

UMW

CONSIDER "OPEN BOOK/RESOURCE" EXAMS

Any remote test-taking experience has the potential for students to consult course resources. Consider permitting this option to minimize the temptation to cheat.

Ask questions that would encourage a response where students apply knowledge from the course rather than regurgitate memorized definitions or theories.

Give generous amounts of time to complete the exam - lowering the pressure of this high value assignment.

- Set clear expectations and guidelines for how information from outside sources should be cited.

REPORT SUSPECTED MISCONDUCT

Based on our surveys, students tend to support the honor system. While it's important to have empathy for the student we're considering reporting, we must also remember the message we send to those students who acted honorably, especially when that resulted in a lower grade or other sacrifices. As long as grading is part of our responsibilities, students rely on us to create a fair system of evaluation.

- Follow up on suspicions of academic misconduct
- Speak with your students before reporting, if possible!
- For more information on reporting, see this handout.

For More Information

Web: http://academics.umw.edu/academicintegrity

Honor Council: honor@mail.umw.edu

Director of Academic Integrity Programs: dretting@umw.edu